



BAINBRIDGE- GUILFORD

Budget Newsletter

www.bgcsd.org

2016-2017 Proposed Budget

PUBLIC BUDGET HEARING

Tuesday, May 10, 2016

7:00 p.m.

High School Auditorium

PUBLIC BUDGET VOTE

Tuesday, May 17, 2016

Noon - 9:00 p.m.

Bainbridge Town Hall
Guilford Town Hall



Bainbridge-Guilford Central School District
18 Juliard Street—Bainbridge, NY 13733

The proposed 2016-2017 Bainbridge-Guilford spending plan maintains the programs and supports we have implemented over the past several years providing our students with opportunities and access to high quality learning experiences. It also allows the district to begin working toward a capital project vote in the fall to address both the long term and short term needs of our aging facilities. Our overall projected budget this year is \$18,257,453 and reflects a modest 1.52% increase from the previous year.

After a solid increase in state aid for the 2015-2016 school year, our state aid increase for the 2016-17 school year is more modest at \$348,998. In addition, this proposed spending plan includes a 0.6% tax levy increase which reflects the tax levy cap for this year. As we look toward the future, the combination of moderate state aid increases and lower than anticipated tax levy caps will make it difficult to maintain all of the programs that make Bainbridge-Guilford special and unique as a small rural school in the Southern Tier. As we increase our projected fund balance use, we are mindful of our fiduciary responsibility to maintain a sustainable organization.

In the coming months you will be learning more about a proposed capital project that will provide necessary repairs to our facilities and upgrades to our systems. It is important to stress that with the current funding system for New York State schools, continued vigilance and cost savings are the rule of the day if we hope to avoid the catastrophic cuts of years past.

As your superintendent, I thank you for the support you have shown as we worked to move our programs and facilities forward. I am confident that, with your support, the Bainbridge-Guilford Board of Education and administrative team will be able to continue the excellent programming and fiscal restraint that has made Bainbridge-Guilford an example of small school excellence.

Dr. Donald W. Wheeler
Superintendent of Schools

OVERVIEW OF PROPOSED PROGRAM CHANGES

The table below outlines several program changes that may be reflected in the proposed budget. Please check our web site www.bgcsd.org for updates.

<i>Elementary</i>	The reorganization and reutilization of our counseling staff to most effectively meet the needs of our students with disabilities and our students who are at-risk for social, academic or behavioral difficulties.
<i>High School</i>	The reorganization of our business technology program through the reduction of a full-time business teaching position and the increase of a current half-time technology position to full-time. This full-time technology position will provide electives in programs that may include business, business technology, and technology and innovation.
<i>Special Education</i>	<ul style="list-style-type: none"> • The addition of a full-time CSE Chairperson to provide oversight of our special education program under the supervision of the Greenlawn Principal. • The reduction of one full-time psychologist position due to a resignation that happened mid-year (2015-16). • The reduction of two part-time positions - a (.6 FTE) BOCES CSE Chairperson and a (.6 FTE) BOCES Counselor.



HOW WILL THE BUDGET AFFECT MY TAXES?

The calculated Tax Levy Limit (Tax Cap) for our school district is 0.6% for the 2016-17 school year. The proposed budget adopted by the Board of Education results in a tax levy increase that is within the districts Tax Levy Limit. Therefore, qualifying district residents may be eligible for the Property Tax Rebate of \$185 for the 2016-17 school year. This new legislation effectively grants a rebate on property taxes on the primary residences of homeowners with annual incomes at or less than \$500,000 in school districts that stay within the Tax Levy Limit.

The chart below is intended to show an estimate of projected tax increases for homes of different assessed values. These are the estimated amounts prior to any rebate by the state for qualifying residential properties under the state Property Tax Rebate program.

Actual tax rates are affected by many factors beyond the school district's control such as Assessed Values, State Equalization Rates, and STAR Exemptions. Actual tax rates will not be set until sometime in August when the state finalizes equalization rates for each of our district's ten townships. The following chart simply displays the amount of a 0.6% increase on varying levels of hypothetical assessed values at Full Market Value.



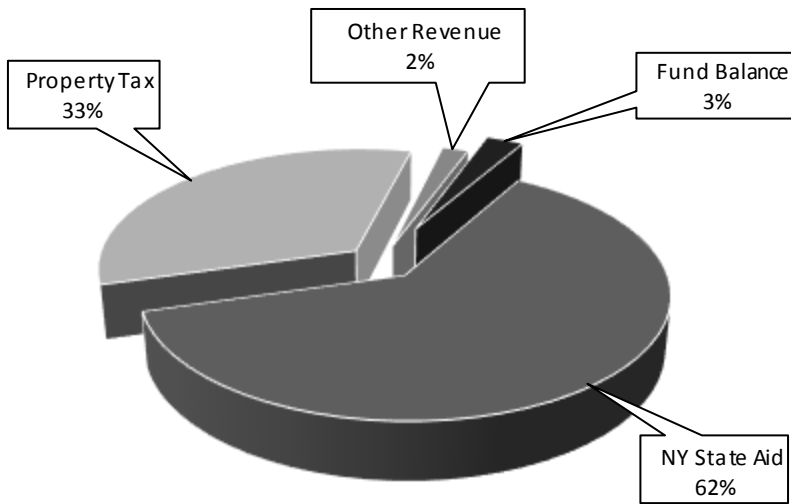
Home Value (Assessed Value)*	Total Tax Bill		Change**	
	Current	Proposed	Annual	Monthly
50,000	985.50	991.41	5.91	.49
75,000	1,478.25	1,487.12	8.87	.74
100,000	1,971.00	1,982.83	11.83	.99
150,000	2,956.50	2,974.24	17.74	1.48

* Assessed values are shown at 100% of Full Market Value (The towns of Bainbridge and Guilford assessed at Full Value—some district townships assess at less than full value).

** A monthly amount for the tax change is provided as a convenience since most home mortgages are set up with a monthly tax escrow feature.

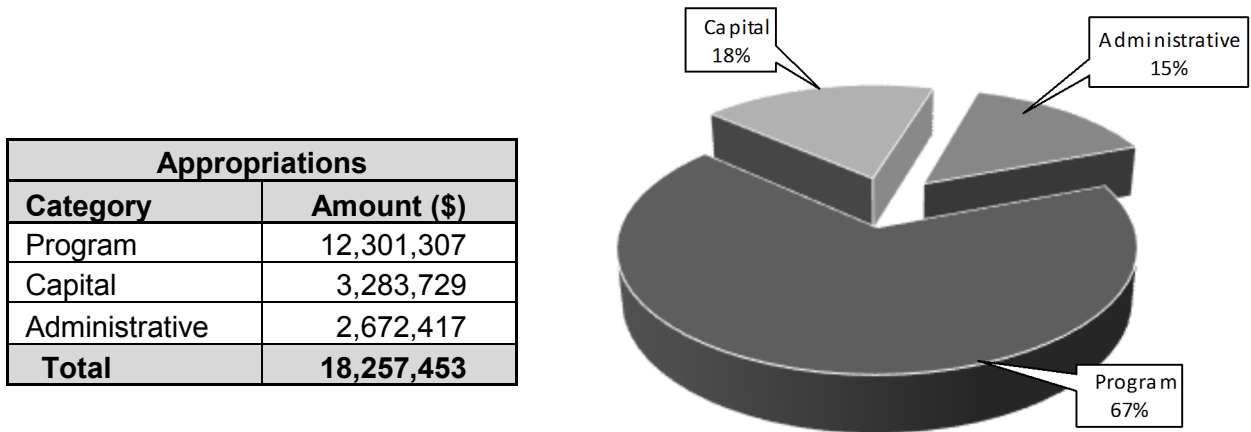
You can access your B-G tax history online at www.infotaxonline.com

WHERE DOES THE MONEY COME FROM?



Estimated Revenue	
Category	Amount (\$)
NY State Aid	11,347,339
Property Tax	6,068,271
Other Revenue	341,843
Fund Balance	500,000
Total	18,257,453

WHERE DOES THE MONEY GO?



Appropriations	
Category	Amount (\$)
Program	12,301,307
Capital	3,283,729
Administrative	2,672,417
Total	18,257,453

Program: Includes costs associated with regular & special education, guidance, health, athletics, co-curricular activities, and transportation services.

Capital: Includes costs associated with district operations & maintenance activities, custodial and grounds-keeping services, and capital debt.

Administrative: Includes costs associated with the Board of Education, central administration, finance, legal, personnel, and BOCES administrative items.

WHAT ITEMS WILL APPEAR ON THE BALLOT?

Proposed School Budget

Residents will have the opportunity to vote on the proposed school budget as outlined in this document. An opportunity to learn more about the proposed budget will be provided at our Public Budget Hearing which will be held in the High School Auditorium on Tuesday, May 10, 2016 starting at 7:00 PM. In addition to the Public Hearing, please do not hesitate to contact Superintendent Dr. Donald Wheeler at 967-6321 if you have budget questions.

Proposition to Finance School Bus Purchases

Voters will be presented with a proposition to borrow an amount not to exceed \$298,000 for the replacement of three school buses. The district intends to finance the buses over a period of five years with a Bond Anticipation Note. The principal and interest payments are eligible for Transportation Aid from New York State. The replacement of these vehicles will help the school district to maintain a cost effective and safe fleet for the children that we transport throughout our 100 square mile school district.

Proposition to Increase the Capital Reserve Fund

The Board of Education will ask for approval to increase the current Capital Reserve Fund from \$1.5 million to \$10 million. The district is in the process of developing a large Capital Project to take care of some needed and necessary repairs to our facilities. The district is planning to present this project with a zero percent tax increase but in order to do so, the district must be able to set aside money in a Capital Reserve. We anticipate having additional surplus funds available to continue to fund this reserve as a means to save for the Capital Project we are currently working on.

Board of Education Candidates

There are two Board of Education terms that will expire on June 30, 2016 and the remainder (one-year) of an unexpired term ending June 30, 2017. The following individuals have submitted petitions to fill the available seats on the Board of Education. Board Members are elected "at large." The candidates who have submitted petitions are listed below in alphabetical order: The new terms will be effective July 1, 2016.

Charles Blincoe

Emily Hall

Gary Smith

Kay Striegler

You will have an opportunity to hear from our Board of Education candidates during the Public Hearing scheduled for Tuesday, May 10, 2016. The hearing will be held in the Auditorium of the High School starting at 7:00 PM. Candidate biographies are posted on the website at www.bgcsd.org on the BUDGET webpage.

Students at Greenlawn learn about the technology of motors and gears through the Lego™ WeDo Robotics lessons called Dancing Birds.



Machinist's Program
Students visited Raymond Corporation during Manufacturing Day to learn about career opportunities from their training in the these programs at Bainbridge-Guilford.

Music Program

These four students represented B-G well at the Area All-State Music Festival. B-G has a rich heritage of opportunities for our music students.



The B-G Food Drive was an overwhelming success this school year which helped many families in the district.



Qualifications of Voters

1. 18 years of age.
2. Citizen of the United States.
3. Resident of the school district for the 30 days preceding the election.
4. Registered to vote with the school district or County Board of Elections.

Absentee Ballots

A voter who is registered and who may be unavoidably ABSENT FROM THE COUNTY of residence or unable to appear in person due to sickness, disability, attendance at college, or detention in jail or prison may obtain an application for an absentee ballot.

For more information about absentee ballots, please contact the District Clerk by calling 607-967-6321.

**Bainbridge-Guilford Central School
18 Juliand St.
Bainbridge, NY 13733**

Non-Profit
Organization
U.S. POSTAGE
PAID
Bainbridge, NY
13733

**Postal Customer
or Current Resident
ECRWSS**

Budget Statement

BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT
2016-2017 PROPOSED BUDGET

Account	Description		2016 - 17 Proposed Budget
Administrative Components			
1010.400	Contractual & Other	*	<u>10,000.00</u>
1010	BOARD OF EDUCATION	****	10,000.00
1040.160	Non-Instructional Salaries	*	<u>4,800.00</u>
1040	DISTRICT CLERK	****	4,800.00
1060.400	Contractual & Other	*	<u>1,900.00</u>
1060	DISTRICT MEETING	****	1,900.00
1240.150	Instructional Salaries	*	175,342.25
1240.160	Non-Instructional Salaries	*	41,637.46
1240.200	Equipment	*	3,000.00
1240.400	Contractual & Other	*	4,250.00
1240.450	Materials & Supplies	*	<u>750.00</u>
1240	CHIEF SCHOOL ADMINISTRATOR	****	224,979.71
1310.160	Non-Instructional Salaries	*	145,885.16
1310.400	Contractual & Other	*	14,750.00
1310.450	Materials & Supplies	*	2,500.00
1310.490	BOCES Services	*	<u>96,056.00</u>
1310	BUSINESS ADMINISTRATION	****	259,191.16
1320.400	Contractual & Other	*	<u>16,050.00</u>
1320	AUDITING	****	16,050.00
1330.400	Contractual & Other	*	<u>6,550.00</u>
1330	TAX COLLECTOR	****	6,550.00
1345.490	BOCES Services	*	<u>4,882.00</u>
1345	PURCHASING	****	4,882.00
1420.400	Contractual & Other	*	<u>17,500.00</u>
1420	LEGAL	****	17,500.00
1430.400	Contractual & Other	*	2,750.00
1430.490	BOCES Services	*	<u>11,581.00</u>
1430	PERSONNEL	****	14,331.00
1460.160	Non-Instructional Salaries	*	3,000.00

Account	Description		2016 - 17 Proposed Budget
1460.490	BOCES Services	*	<u>5,951.00</u>
1460	RECORD MANAGEMENT OFFICER	****	8,951.00
1480.160	Non-Instructional Salaries	*	5,803.00
1480.400	Contractual & Other	*	7,150.00
1480.490	BOCES Services	*	<u>20,375.00</u>
1480	PUBLIC INFORMATION & SERVICES	****	33,328.00
1620.160	Non-Instructional Salaries	*	<u>68,520.00</u>
1620	OPERATION OF PLANT	****	68,520.00
1670.400	Contractual & Other	*	17,880.00
1670.450	Materials & Supplies	*	17,250.00
1670.490	BOCES Services	*	<u>60,000.00</u>
1670	CENTRAL PRINTING & MAILING	****	95,130.00
1680.150	Instructional Salaries	*	3,000.00
1680.200	Equipment	*	2,000.00
1680.450	Materials & Supplies	*	500.00
1680.460	Software	*	2,500.00
1680.490	BOCES Services	*	<u>502,664.00</u>
1680	CENTRAL DATA PROCESSING	****	510,664.00
1910.400	Contractual & Other	*	<u>78,240.00</u>
1910	UNALLOCATED INSURANCE	****	78,240.00
1920.400	Contractual & Other	*	<u>7,500.00</u>
1920	SCHOOL ASSOCIATION DUES	****	7,500.00
1981.490	BOCES Services	*	<u>143,421.00</u>
1981	BOCES ADMINISTRATIVE COSTS	****	143,421.00
2010.150	Instructional Salaries	*	<u>2,500.00</u>
2010	CURRICULUM DEVELOPMENT & SUPERVISION	****	2,500.00
2020.150	Instructional Salaries	*	258,557.75
2020.160	Non-Instructional Salaries	*	119,523.98
2020.400	Contractual & Other	*	17,755.00
2020.450	Materials & Supplies	*	5,435.00
2020.490	BOCES Services	*	<u>64,340.00</u>
2020	SUPERVISION-REGULAR SCHOOL	****	465,611.73

Account	Description		2016 - 17 Proposed Budget
2060.150	Instructional Salaries	*	<u>10,500.00</u>
2060	RESEARCH, PLANNING & EVALUATION	****	10,500.00
2250.150	Instructional Salaries	*	88,126.00
2250.160	Non-Instructional Salaries	*	<u>1,620.00</u>
2250	PROGRAM FOR STUDENTS WITH DISABILITIES SCH. AGE-SCH. YEAR	****	89,746.00
5510.161	Non-Instructional Salaries	*	<u>62,000.00</u>
5510	DISTRICT TRANSPORTATION SERVICES	****	62,000.00
9010.800	Employee Benefits	*	<u>65,916.00</u>
9010	STATE RETIREMENT	****	65,916.00
9020.800	Employee Benefits	*	<u>70,437.00</u>
9020	TEACHERS' RETIREMENT	****	70,437.00
9030.800	Employee Benefits	*	<u>75,773.00</u>
9030	SOCIAL SECURITY	****	75,773.00
9040.800	Employee Benefits	*	<u>15,329.00</u>
9040	WORKERS' COMPENSATION	****	15,329.00
9060.800	Employee Benefits	*	<u>293,808.00</u>
9060	HOSPITAL & MEDICAL INSURANCE	****	293,808.00
9061.800	Employee Benefits	*	<u>199.00</u>
9061	HOSPITAL, MEDICAL & DENTAL INSURANCE	****	199.00
9065.800	Employee Benefits	*	<u>14,659.00</u>
9065	DENTAL INSURANCE	****	14,659.00
Totals For Administrative Components:			<u><u>2,672,416.60</u></u>

Capital Components

1620.160	Non-Instructional Salaries	*	336,273.44
1620.161	Non-Instructional Salaries	*	100,050.00
1620.200	Equipment	*	96,036.00
1620.400	Contractual & Other	*	238,637.00
1620.401	Utilities	*	389,200.00
1620.450	Materials & Supplies	*	<u>161,663.50</u>
1620	OPERATION OF PLANT	****	1,321,859.94
1964.400	Contractual & Other	*	<u>1,500.00</u>

Account	Description		2016 - 17 Proposed Budget
1964	REFUND OF REAL PROPERTY TAXES	****	1,500.00
1983.490	BOCES Services	*	<u>292,664.00</u>
1983	BOCES CAPITAL EXPENSES	****	292,664.00
9010.800	Employee Benefits	*	<u>63,519.00</u>
9010	STATE RETIREMENT	****	63,519.00
9030.800	Employee Benefits	*	<u>33,367.00</u>
9030	SOCIAL SECURITY	****	33,367.00
9040.800	Employee Benefits	*	<u>6,750.00</u>
9040	WORKERS' COMPENSATION	****	6,750.00
9060.800	Employee Benefits	*	<u>129,378.00</u>
9060	HOSPITAL & MEDICAL INSURANCE	****	129,378.00
9061.800	Employee Benefits	*	<u>88.00</u>
9061	HOSPITAL, MEDICAL & DENTAL INSURANCE	****	88.00
9065.800	Employee Benefits	*	<u>6,455.00</u>
9065	DENTAL INSURANCE	****	6,455.00
9711.600	Debt Service Principal	*	1,135,000.00
9711.700	Debt Service Interest	*	<u>100,418.76</u>
9711	SERIAL BONDS PRINCIPAL-SCHOOL CONSTRUCTION	****	1,235,418.76
9732.600	Debt Service Principal	*	183,081.00
9732.700	Debt Service Interest	*	<u>9,648.00</u>
9732	BOND ANTICIPATION NOTES-BUS PURCHASES	****	192,729.00
Totals For Capital Components:			<u><u>3,283,728.70</u></u>

Program Components

1420.400	Contractual & Other	*	<u>17,500.00</u>
1420	LEGAL	****	17,500.00
2070.150	Instructional Salaries	*	5,000.00
2070.400	Contractual & Other	*	<u>25,000.00</u>
2070	INSERVICE TRAINING-INSTRUCTION	****	30,000.00
2110.120	Teacher Salaries, Kindergarten - Grade 3	*	1,175,995.00
2110.121	Teacher Salaries, Grades 4-6	*	562,230.00

Account	Description		2016 - 17 Proposed Budget
2110.130	Teacher Salaries, Grade 7-12	*	1,799,116.00
2110.140	Substitute Teacher Salaries	*	140,000.00
2110.160	Non-Instructional Salaries	*	160,857.70
2110.200	Equipment	*	18,700.00
2110.400	Contractual & Other	*	13,185.00
2110.450	Materials & Supplies	*	63,868.00
2110.470	Tuition paid to Public Districts in NYS	*	25,000.00
2110.480	Textbooks	*	44,911.00
2110.490	BOCES Services	*	<u>222,853.00</u>
2110	TEACHING-REGULAR SCHOOL	****	4,226,715.70
2250.150	Instructional Salaries	*	513,165.00
2250.160	Non-Instructional Salaries	*	272,740.00
2250.400	Contractual & Other	*	2,650.00
2250.450	Materials & Supplies	*	5,061.00
2250.470	Tuition paid to Public Districts in NYS	*	0.00
2250.490	BOCES Services	*	<u>1,328,374.00</u>
2250	PROGRAM FOR STUDENTS WITH DISABILITIES SCH. AGE-SCH. YEAR	****	2,121,990.00
2280.490	BOCES Services	*	<u>624,830.00</u>
2280	OCCUPATIONAL EDUCATION (GRADES 9-12)	****	624,830.00
2330.150	Instructional Salaries	*	5,500.00
2330.490	BOCES Services	*	<u>9,600.00</u>
2330	TEACHING-SPECIAL SCHOOLS	****	15,100.00
2610.150	Instructional Salaries	*	90,866.00
2610.450	Materials & Supplies	*	10,986.00
2610.490	BOCES Services	*	<u>60,354.00</u>
2610	SCHOOL LIBRARY & AUDIOVISUAL	****	162,206.00
2630.200	Equipment	*	16,500.00
2630.400	Contractual & Other	*	1,000.00
2630.450	Materials & Supplies	*	22,000.00
2630.460	Software	*	13,500.00

Account	Description		2016 - 17 Proposed Budget
2630.490	BOCES Services	*	<u>174,508.00</u>
2630	COMPUTER ASSISTED INSTRUCTION	****	227,508.00
2810.150	Instructional Salaries	*	230,540.00
2810.160	Non-Instructional Salaries	*	28,311.00
2810.400	Contractual & Other	*	4,553.00
2810.450	Materials & Supplies	*	<u>1,204.00</u>
2810	GUIDANCE REGULAR SCHOOL	****	264,608.00
2815.160	Non-Instructional Salaries	*	121,264.00
2815.200	Equipment	*	0.00
2815.400	Contractual & Other	*	17,300.00
2815.450	Materials & Supplies	*	3,819.00
2815.490	BOCES Services	*	<u>570.00</u>
2815	HEALTH SERVICES REGULAR SCHOOL	****	142,953.00
2820.150	Instructional Salaries	*	<u>65,679.00</u>
2820	PSYCHOLOGICAL SERVICES REGULAR SCHOOL	****	65,679.00
2825.150	Instructional Salaries	*	<u>132,407.00</u>
2825	SOCIAL WORK SERVICES REGULAR SCHOOL	****	132,407.00
2850.150	Instructional Salaries	*	<u>51,312.00</u>
2850	CO-CURRICULAR ACTIVITIES REGULAR SCHOOL	****	51,312.00
2855.150	Instructional Salaries	*	170,760.00
2855.200	Equipment	*	2,000.00
2855.400	Contractual & Other	*	22,000.00
2855.421	Officials	*	35,000.00
2855.450	Materials & Supplies	*	16,100.00
2855.490	BOCES Services	*	<u>2,985.00</u>
2855	INTERSCHOLASTIC ATHLETICS REGULAR SCHOOL	****	248,845.00
5510.160	Non-Instructional Salaries	*	401,045.00
5510.400	Contractual & Other	*	46,560.00
5510.450	Materials & Supplies	*	137,700.00
5510.490	BOCES Services	*	<u>1,300.00</u>

Account	Description		2016 - 17 Proposed Budget
5510	DISTRICT TRANSPORTATION SERVICES	****	586,605.00
5530.160	Non-Instructional Salaries	*	113,100.00
5530.200	Equipment	*	1,000.00
5530.400	Contractual & Other	*	4,000.00
5530.401	Utilities	*	18,950.00
5530.450	Materials & Supplies	*	<u>2,300.00</u>
5530	GARAGE BUILDING	****	139,350.00
9010.800	Employee Benefits	*	<u>159,746.00</u>
9010	STATE RETIREMENT	****	159,746.00
9020.800	Employee Benefits	*	<u>646,965.00</u>
9020	TEACHERS' RETIREMENT	****	646,965.00
9030.800	Employee Benefits	*	<u>461,912.00</u>
9030	SOCIAL SECURITY	****	461,912.00
9040.800	Employee Benefits	*	<u>93,443.00</u>
9040	WORKERS' COMPENSATION	****	93,443.00
9060.800	Employee Benefits	*	<u>1,791,059.00</u>
9060	HOSPITAL & MEDICAL INSURANCE	****	1,791,059.00
9061.800	Employee Benefits	*	<u>1,213.00</u>
9061	HOSPITAL, MEDICAL & DENTAL INSURANCE	****	1,213.00
9065.800	Employee Benefits	*	<u>89,361.00</u>
9065	DENTAL INSURANCE	****	<u>89,361.00</u>
Totals For Program Components:			<u>12,301,307.70</u>

Grand Totals:	18,257,453.00
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<u>Component Percentage Analysis</u>	
Administrative	14.637%
Capital	17.986%
Program	67.377%
Total:	100.000%

Property Tax Report Card

2016-17 Property Tax Report Card

080201 - BAINBRIDGE-GUILFORD

Contact Person: Janice Rideout

Telephone Number: 607-967-6335

	Budgeted 2015-16 (A)	Proposed Budget 2016-17 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	17,984,456	18,257,453	1.52%
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹	6,031,716	6,068,271	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	6,031,716	6,068,271	0.61%
F. Permissible Exclusions to the School Tax Levy Limit	25,324	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	6,072,272	6,068,271	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,006,392	6,068,271	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	65,880	0	
Public School Enrollment	819	810	-1.10%
Consumer Price Index			0.12%

¹ Exclude any prior year reserve for excess tax levy, including interest.

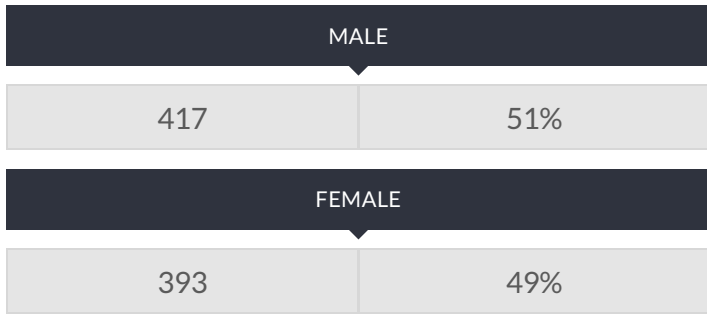
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

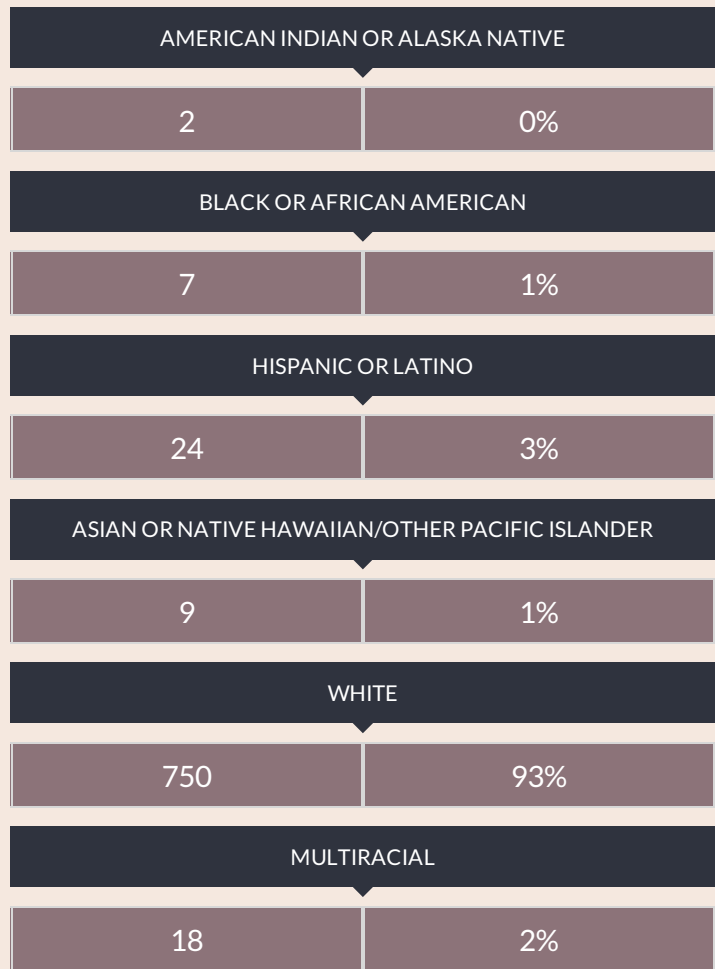
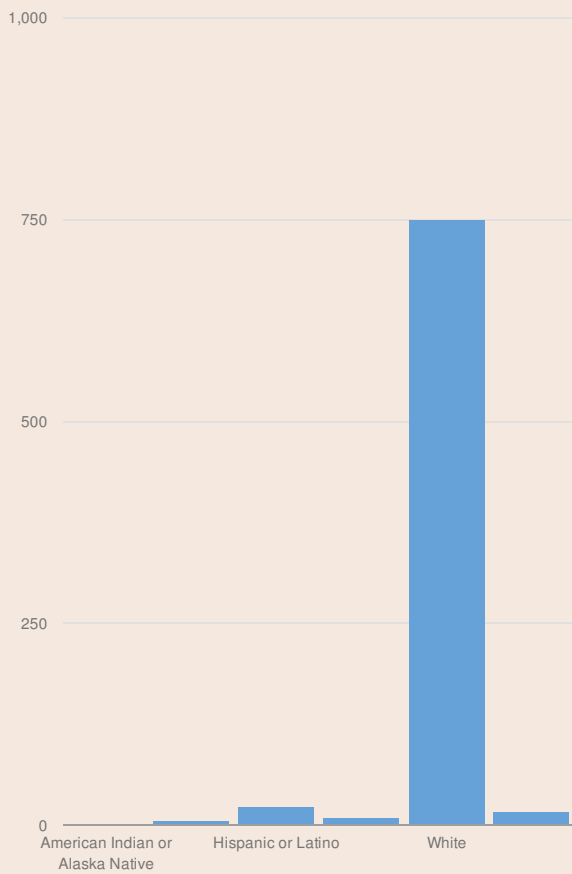
	Actual 2015-16 (D)	Estimated 2016-17 (E)
Adjusted Restricted Fund Balance	2,024,612	3,525,000
Assigned Appropriated Fund Balance	939,005	500,000
Adjusted Unrestricted Fund Balance	718,341	730,295
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99%	4.00%

School Academic Report Card

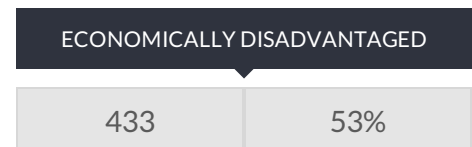
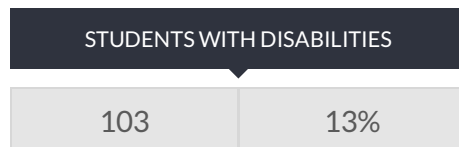
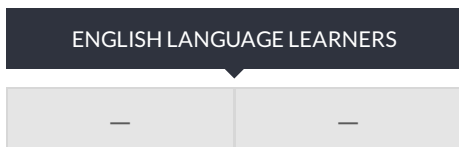
ENROLLMENT BY GENDER



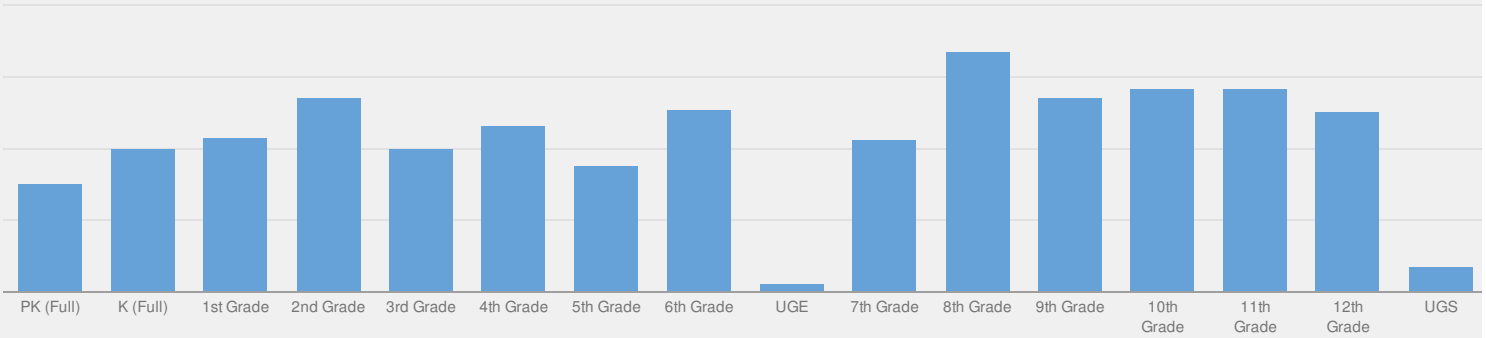
ENROLLMENT BY ETHNICITY



OTHER GROUPS

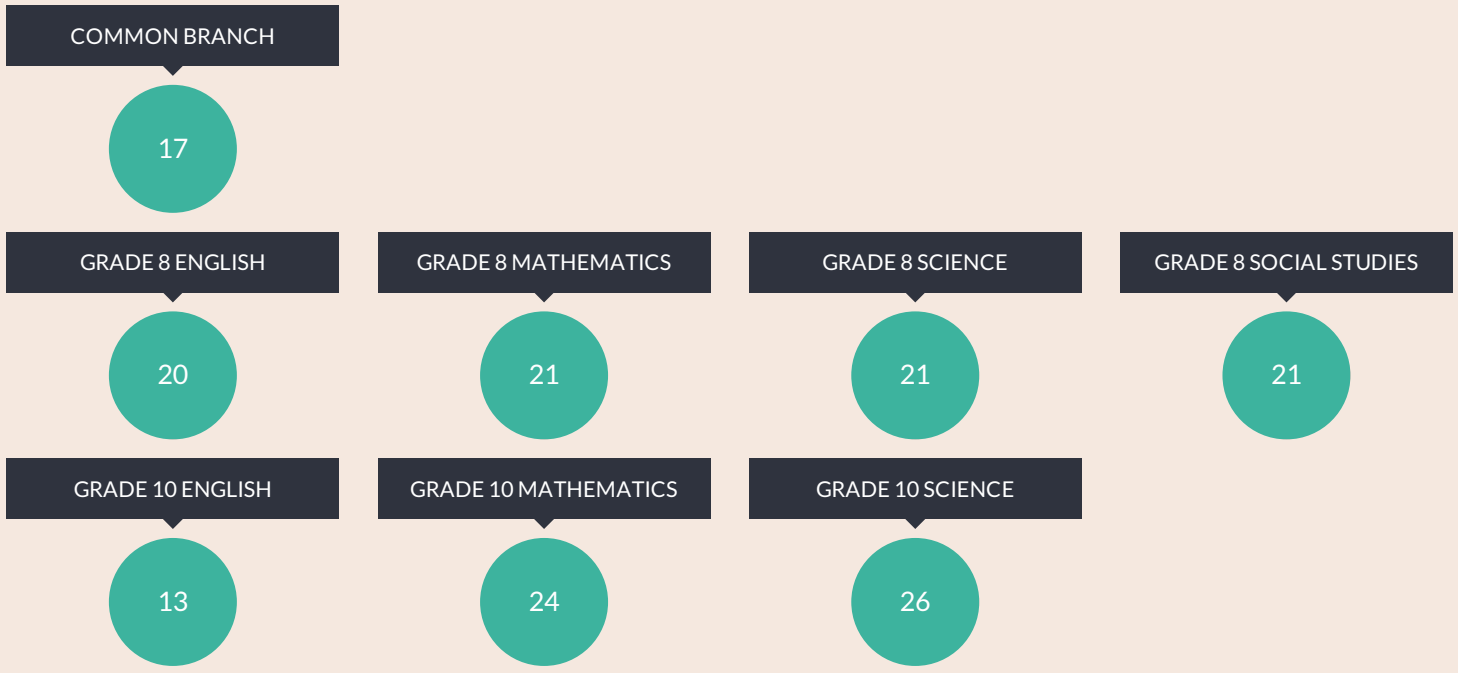


ENROLLMENT BY GRADE



PRE-K (FULL DAY)	K (FULL DAY)	1ST GRADE	2ND GRADE
38 5%	50 6%	54 7%	68 8%
3RD GRADE	4TH GRADE	5TH GRADE	6TH GRADE
50 6%	58 7%	44 5%	64 8%
UNGRADED ELEMENTARY	7TH GRADE	8TH GRADE	9TH GRADE
3 0%	53 7%	84 10%	68 8%
10TH GRADE	11TH GRADE	12TH GRADE	UNGRADED SECONDARY
71 9%	71 9%	63 8%	9 1%

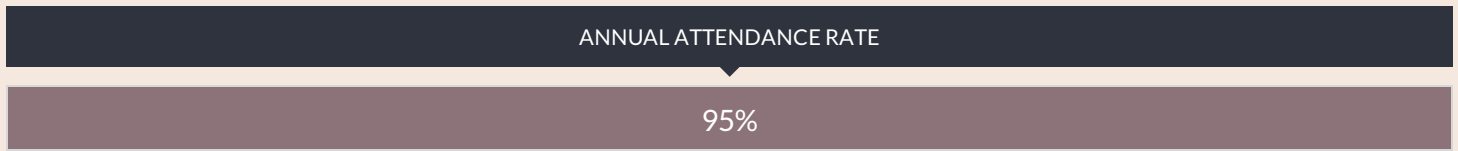
AVERAGE CLASS SIZE (2014 - 15)



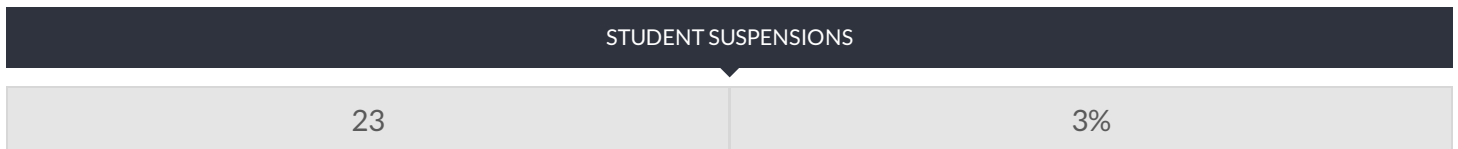
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



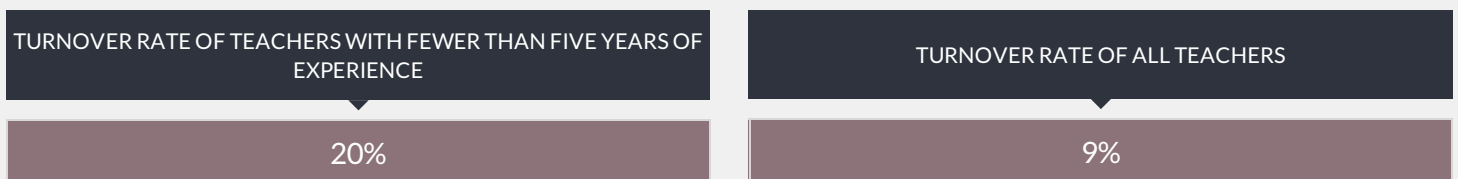
ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)



TEACHER TURNOVER RATE (2013-14 TO 2014-15)



STAFF COUNTS (2014 - 15)

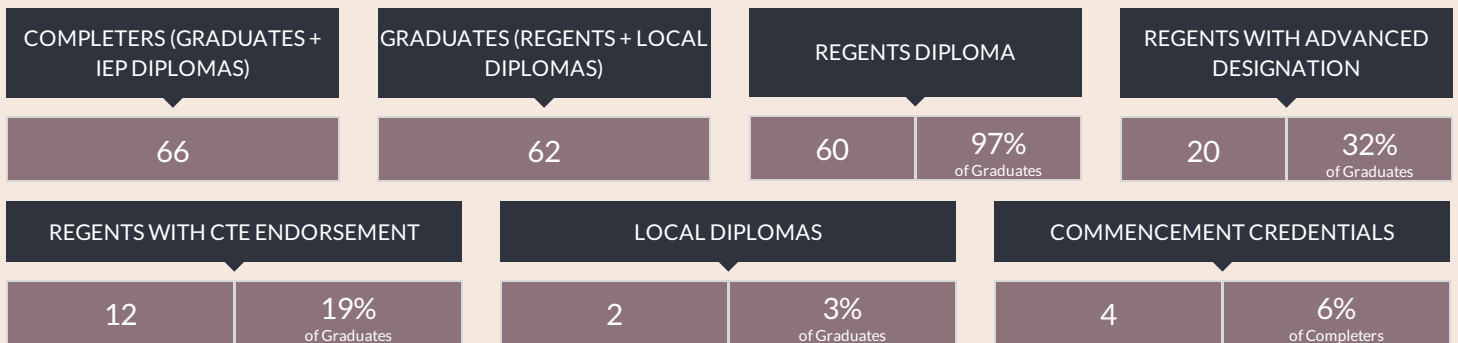


TEACHER QUALIFICATIONS (2014 - 15)

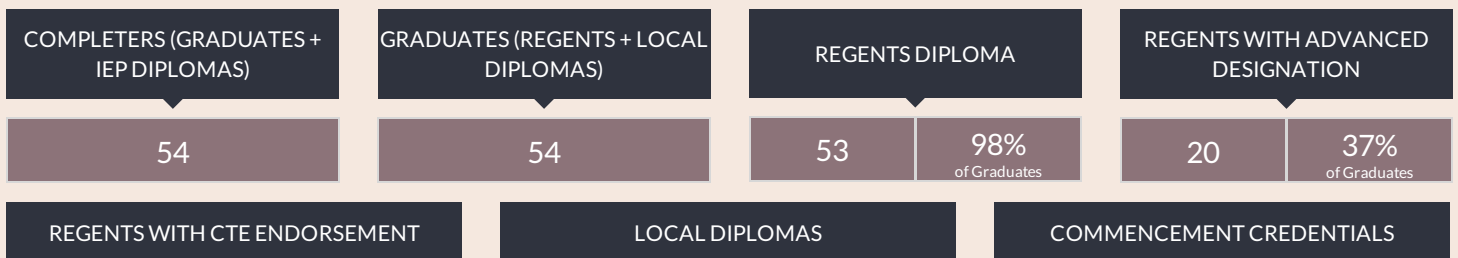


HIGH SCHOOL COMPLETERS (2014 - 15)

ALL STUDENTS



GENERAL EDUCATION



8	15% of Graduates	1	2% of Graduates	0	0% of Completers
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STUDENTS WITH DISABILITIES

COMPLETERS (GRADUATES + IEP DIPLOMAS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA		REGENTS WITH ADVANCED DESIGNATION	
12	8	7	88% of Graduates	0	0% of Graduates
REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS		
4	1	13% of Graduates	4	33% of Completers	

HIGH SCHOOL NON-COMPLETERS (2014 - 15)

ALL STUDENTS

DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
-	-	-

GENERAL EDUCATION

DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
-	-	-

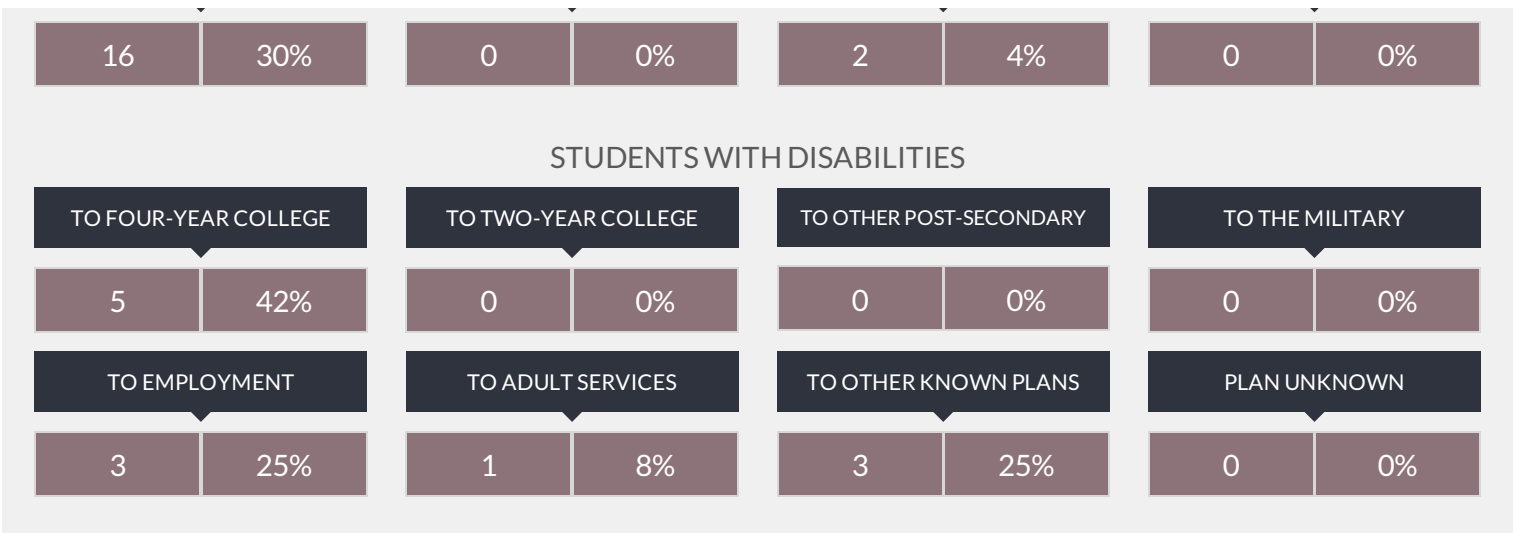
POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

ALL STUDENTS

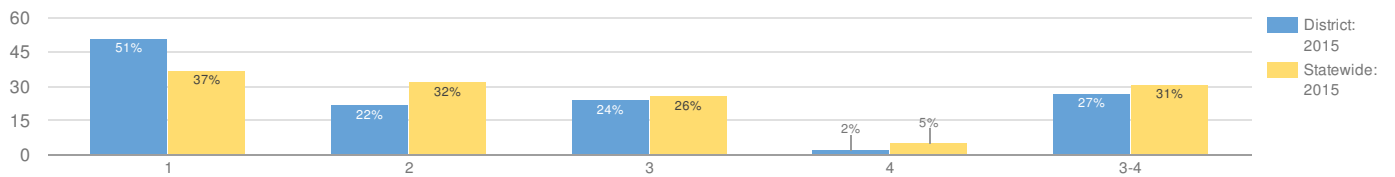
TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
35	3	1	2
53%	5%	2%	3%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
19	1	5	0
29%	2%	8%	0%

GENERAL EDUCATION

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
30	3	1	2
56%	6%	2%	4%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN



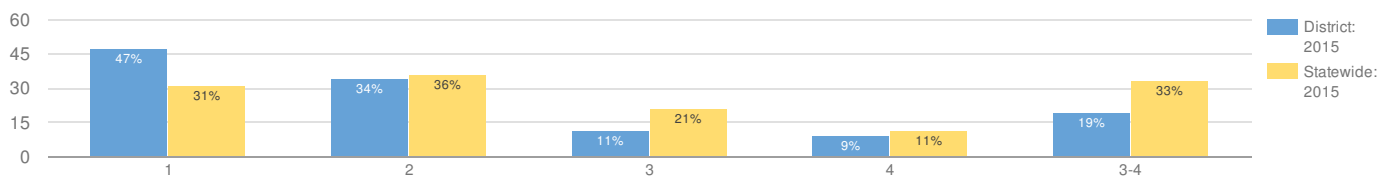
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	45	27%	23	51%	10	22%	11	24%	1	2%
GENERAL EDUCATION	41	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	41	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	45	27%	23	51%	10	22%	11	24%	1	2%
FEMALE	21	29%	11	52%	4	19%	5	24%	1	5%
MALE	24	25%	12	50%	6	25%	6	25%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	45	27%	23	51%	10	22%	11	24%	1	2%
ECONOMICALLY DISADVANTAGED	26	15%	17	65%	5	19%	4	15%	0	0%
NOTECONOMICALLY DISADVANTAGED	19	42%	6	32%	5	26%	7	37%	1	5%
NOT MIGRANT	45	27%	23	51%	10	22%	11	24%	1	2%

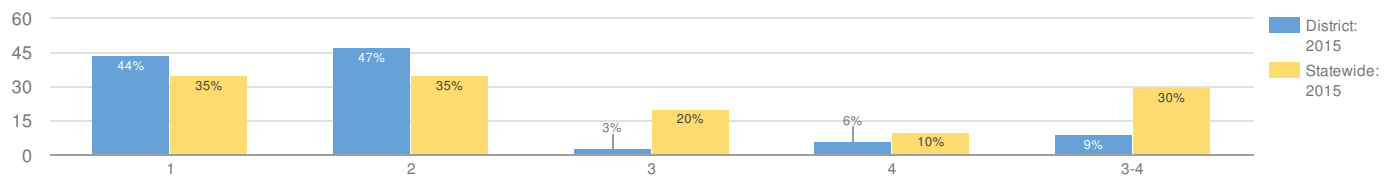
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	19%	22	47%	16	34%	5	11%	4	9%
GENERAL EDUCATION	45	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	43	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	19%	22	47%	16	34%	5	11%	4	9%
FEMALE	25	24%	11	44%	8	32%	3	12%	3	12%
MALE	22	14%	11	50%	8	36%	2	9%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	47	19%	22	47%	16	34%	5	11%	4	9%
ECONOMICALLY DISADVANTAGED	29	10%	16	55%	10	34%	2	7%	1	3%
NOT ECONOMICALLY DISADVANTAGED	18	33%	6	33%	6	33%	3	17%	3	17%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	46	_%	-	-	-	-	-	-	-	-

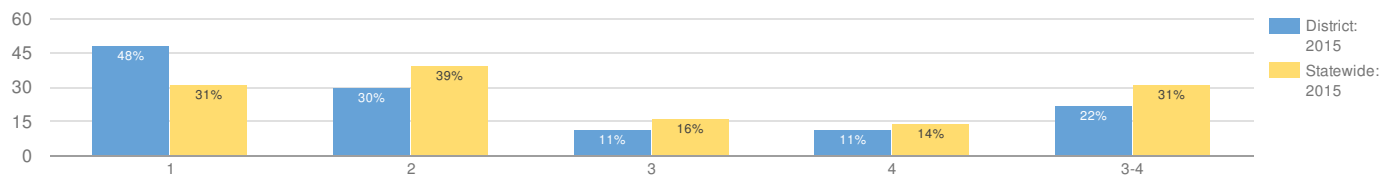
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	9%	14	44%	15	47%	1	3%	2	6%
GENERAL EDUCATION	27	11%	10	37%	14	52%	1	4%	2	7%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	30	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	9%	14	44%	15	47%	1	3%	2	6%
FEMALE	14	14%	5	36%	7	50%	0	0%	2	14%
MALE	18	6%	9	50%	8	44%	1	6%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	32	9%	14	44%	15	47%	1	3%	2	6%
ECONOMICALLY DISADVANTAGED	14	7%	7	50%	6	43%	0	0%	1	7%
NOT ECONOMICALLY DISADVANTAGED	18	11%	7	39%	9	50%	1	6%	1	6%
NOT MIGRANT	32	9%	14	44%	15	47%	1	3%	2	6%

GRADE 6 ENGLISH LANGUAGE ARTS

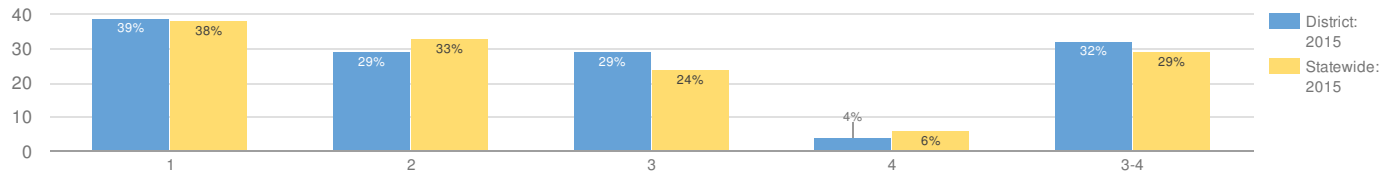


MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	46	22%	22	48%	14	30%	5	11%	5	11%
GENERAL EDUCATION	38	26%	14	37%	14	37%	5	13%	5	13%
STUDENTS WITH DISABILITIES	8	0%	8	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
WHITE	43	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	46	22%	22	48%	14	30%	5	11%	5	11%
FEMALE	22	32%	7	32%	8	36%	4	18%	3	14%
MALE	24	13%	15	63%	6	25%	1	4%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	45	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	17%	15	52%	9	31%	3	10%	2	7%
NOT ECONOMICALLY DISADVANTAGED	17	29%	7	41%	5	29%	2	12%	3	18%
NOT MIGRANT	46	22%	22	48%	14	30%	5	11%	5	11%

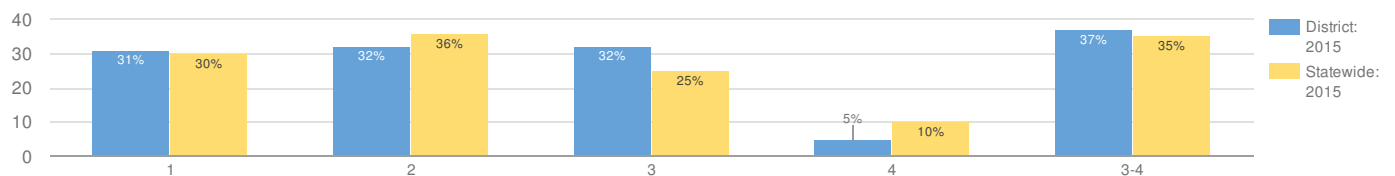
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	32%	11	39%	8	29%	8	29%	1	4%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	26	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	32%	11	39%	8	29%	8	29%	1	4%
FEMALE	17	47%	4	24%	5	29%	7	41%	1	6%
MALE	11	9%	7	64%	3	27%	1	9%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	32%	11	39%	8	29%	8	29%	1	4%
ECONOMICALLY DISADVANTAGED	13	23%	7	54%	3	23%	3	23%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	40%	4	27%	5	33%	5	33%	1	7%
NOT MIGRANT	28	32%	11	39%	8	29%	8	29%	1	4%

GRADE 8 ENGLISH LANGUAGE ARTS

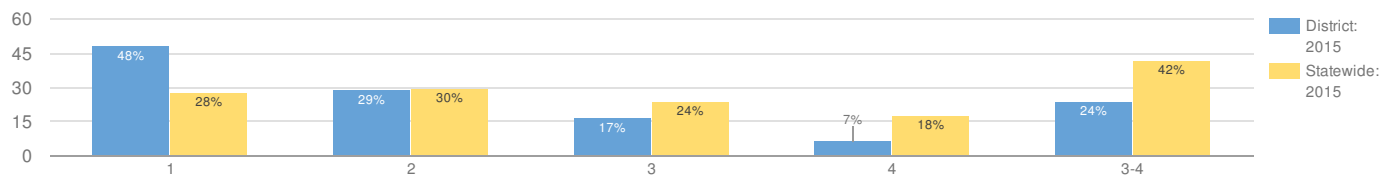


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	59	37%	18	31%	19	32%	19	32%	3	5%
GENERAL EDUCATION	52	42%	11	21%	19	37%	19	37%	3	6%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	54	35%	17	31%	18	33%	17	31%	2	4%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	2	40%	1	20%
FEMALE	31	32%	10	32%	11	35%	7	23%	3	10%
MALE	28	43%	8	29%	8	29%	12	43%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	59	37%	18	31%	19	32%	19	32%	3	5%
ECONOMICALLY DISADVANTAGED	24	25%	10	42%	8	33%	5	21%	1	4%
NOTECONOMICALLY DISADVANTAGED	35	46%	8	23%	11	31%	14	40%	2	6%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	58	_%	-	-	-	-	-	-	-	-

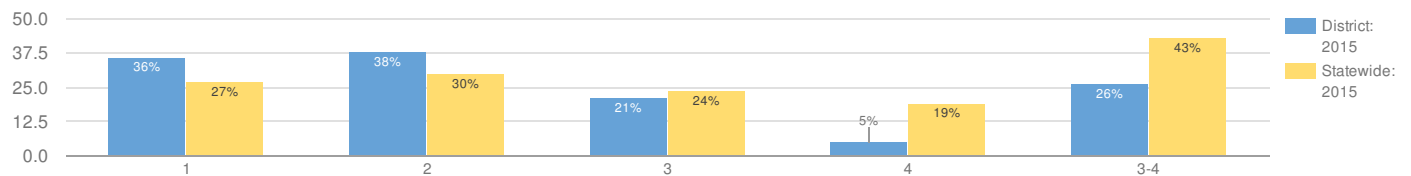
GRADE 3 MATHEMATICS



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	24%	20	48%	12	29%	7	17%	3	7%
GENERAL EDUCATION	38	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	38	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	42	24%	20	48%	12	29%	7	17%	3	7%
FEMALE	18	28%	9	50%	4	22%	4	22%	1	6%
MALE	24	21%	11	46%	8	33%	3	13%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	42	24%	20	48%	12	29%	7	17%	3	7%
ECONOMICALLY DISADVANTAGED	24	21%	12	50%	7	29%	4	17%	1	4%
NOTECONOMICALLY DISADVANTAGED	18	28%	8	44%	5	28%	3	17%	2	11%
NOT MIGRANT	42	24%	20	48%	12	29%	7	17%	3	7%

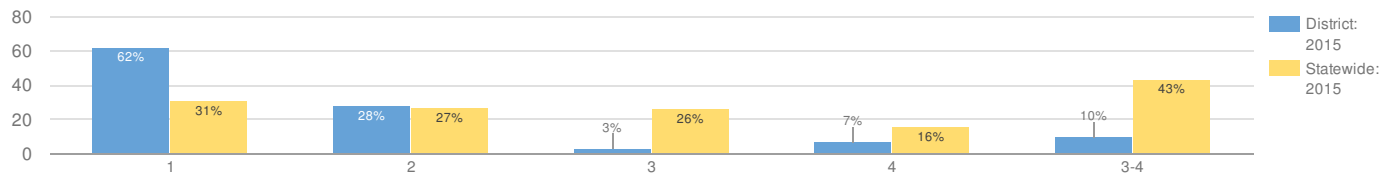
GRADE 4 MATHEMATICS



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	26%	15	36%	16	38%	9	21%	2	5%
GENERAL EDUCATION	39	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	38	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	42	26%	15	36%	16	38%	9	21%	2	5%
FEMALE	21	24%	10	48%	6	29%	5	24%	0	0%
MALE	21	29%	5	24%	10	48%	4	19%	2	10%
NON-ENGLISH LANGUAGE LEARNERS	42	26%	15	36%	16	38%	9	21%	2	5%
ECONOMICALLY DISADVANTAGED	26	19%	11	42%	10	38%	5	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	38%	4	25%	6	38%	4	25%	2	13%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	41	_%	-	-	-	-	-	-	-	-

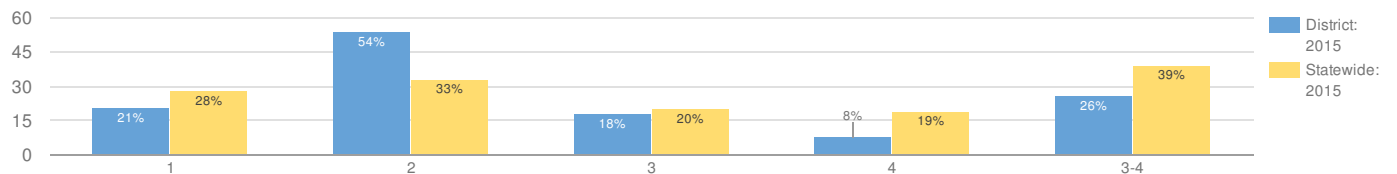
GRADE 5 MATHEMATICS



MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	10%	18	62%	8	28%	1	3%	2	7%
GENERAL EDUCATION	24	13%	13	54%	8	33%	1	4%	2	8%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	10%	18	62%	8	28%	1	3%	2	7%
FEMALE	13	8%	8	62%	4	31%	0	0%	1	8%
MALE	16	13%	10	63%	4	25%	1	6%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	29	10%	18	62%	8	28%	1	3%	2	7%
ECONOMICALLY DISADVANTAGED	13	8%	7	54%	5	38%	1	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	13%	11	69%	3	19%	0	0%	2	13%
NOT MIGRANT	29	10%	18	62%	8	28%	1	3%	2	7%

GRADE 6 MATHEMATICS



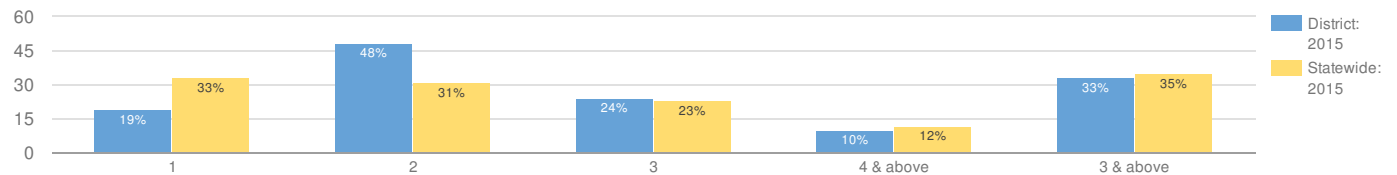
MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	39	26%	8	21%	21	54%	7	18%	3	8%
GENERAL EDUCATION	33	27%	5	15%	19	58%	6	18%	3	9%
STUDENTS WITH DISABILITIES	6	17%	3	50%	2	33%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
WHITE	36	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	26%	8	21%	21	54%	7	18%	3	8%
FEMALE	19	42%	4	21%	7	37%	6	32%	2	11%
MALE	20	10%	4	20%	14	70%	1	5%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	38	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	26%	6	26%	11	48%	6	26%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	25%	2	13%	10	63%	1	6%	3	19%
NOT MIGRANT	39	26%	8	21%	21	54%	7	18%	3	8%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

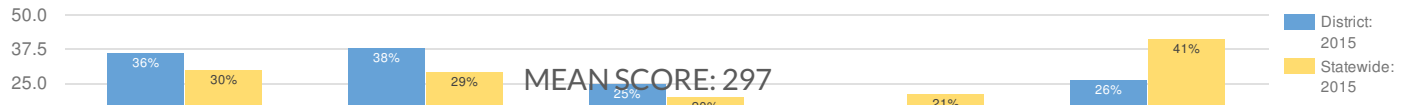


MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	21	33%	4	19%	10	48%	5	24%	2	10%
GENERAL EDUCATION	20	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	19	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	33%	4	19%	10	48%	5	24%	2	10%
FEMALE	12	50%	1	8%	5	42%	4	33%	2	17%
MALE	9	11%	3	33%	5	56%	1	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	21	33%	4	19%	10	48%	5	24%	2	10%
ECONOMICALLY DISADVANTAGED	10	20%	2	20%	6	60%	2	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	45%	2	18%	4	36%	3	27%	2	18%
NOT MIGRANT	21	33%	4	19%	10	48%	5	24%	2	10%

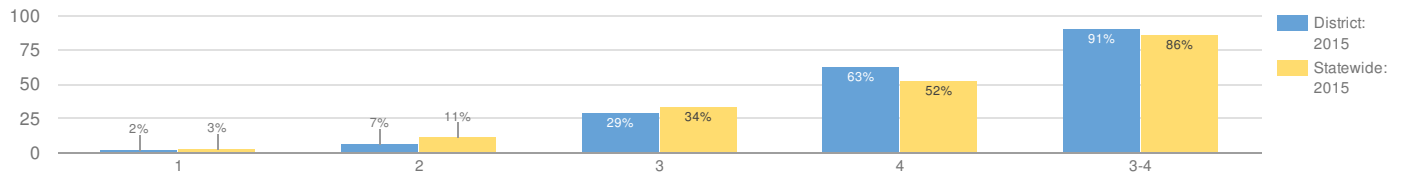
GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	26%	19	36%	20	38%	13	25%	1	2%
GENERAL EDUCATION	46	30%	13	28%	19	41%	13	28%	1	2%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	48	25%	17	35%	19	40%	11	23%	1	2%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	2	40%	0	0%
FEMALE	27	15%	12	44%	11	41%	3	11%	1	4%
MALE	26	38%	7	27%	9	35%	10	38%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	53	26%	19	36%	20	38%	13	25%	1	2%
ECONOMICALLY DISADVANTAGED	22	9%	10	45%	10	45%	2	9%	0	0%
NOT ECONOMICALLY DISADVANTAGED	31	39%	9	29%	10	32%	11	35%	1	3%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	52	_%	-	-	-	-	-	-	-	-

GRADE 4 SCIENCE

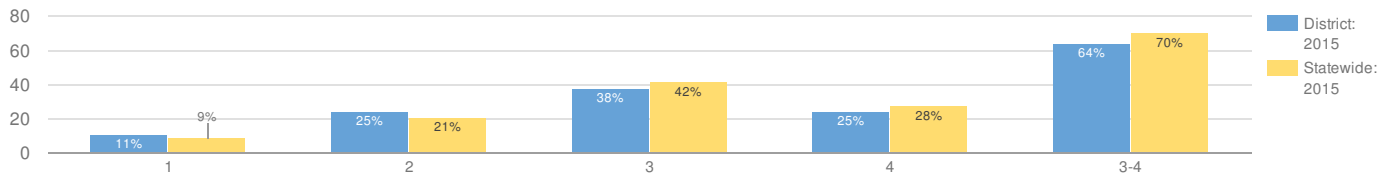


MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	91%	1	2%	4	7%	16	29%	35	63%
GENERAL EDUCATION	52	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	50	90%	1	2%	4	8%	13	26%	32	64%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	3	50%	3	50%
FEMALE	27	93%	1	4%	1	4%	8	30%	17	63%
MALE	29	90%	0	0%	3	10%	8	28%	18	62%
NON-ENGLISH LANGUAGE LEARNERS	56	91%	1	2%	4	7%	16	29%	35	63%
ECONOMICALLY DISADVANTAGED	36	89%	1	3%	3	8%	11	31%	21	58%
NOT ECONOMICALLY DISADVANTAGED	20	95%	0	0%	1	5%	5	25%	14	70%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	55	_%	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 68

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	55	64%	6	11%	14	25%
GENERAL EDUCATION	48	71%	4	8%	10	21%
STUDENTS WITH DISABILITIES	7	14%	2	29%	4	57%
BLACK OR AFRICAN AMERICAN	1	0%	0	0%	0	0%
WHITE	50	64%	6	12%	12	24%
MULTIRACIAL	4	0%	0	0%	0	0%
SMALL GROUP TOTAL	5	60%	0	0%	2	40%
FEMALE	29	52%	3	10%	11	38%
MALE	26	77%	3	12%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	55	64%	6	11%	14	25%
ECONOMICALLY DISADVANTAGED	24	46%	6	25%	7	29%
NOT ECONOMICALLY DISADVANTAGED	31	77%	0	0%	7	23%
MIGRANT	1	0%	0	0%	0	0%
NOT MIGRANT	54	64%	6	11%	14	25%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	

BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

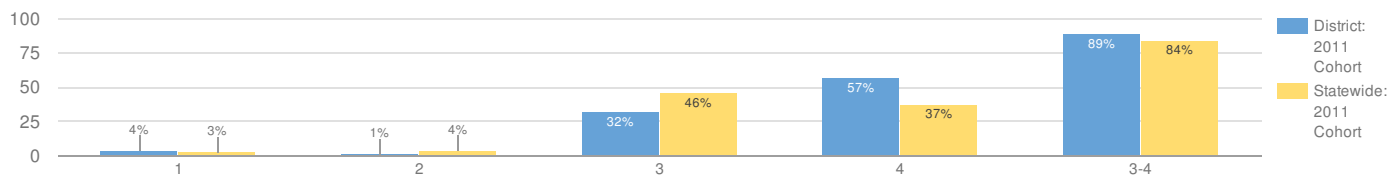
GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

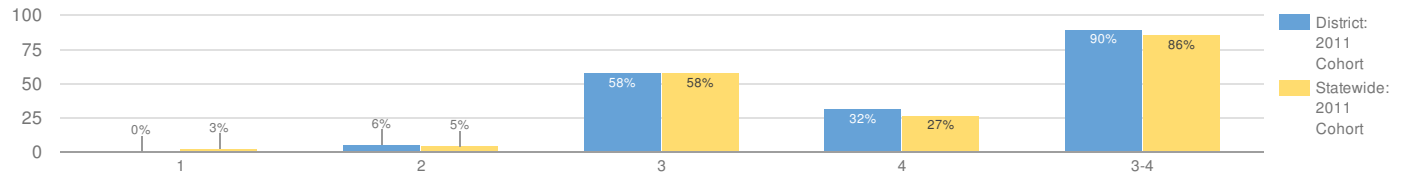
TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	89%	3	4%	1	1%	23	32%	41	57%
GENERAL EDUCATION	57	95%	1	2%	1	2%	15	26%	39	68%
STUDENTS WITH DISABILITIES	15	67%	2	13%	0	0%	8	53%	2	13%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-

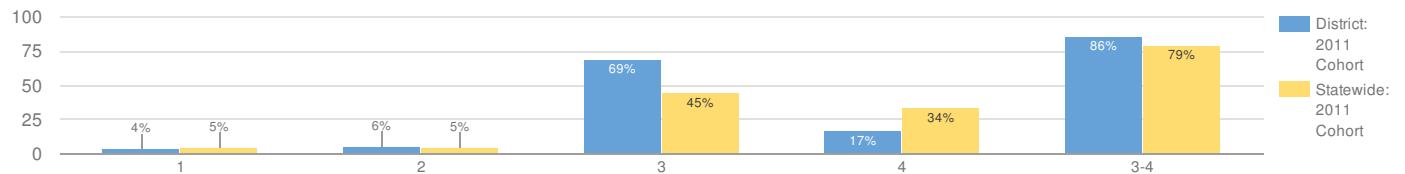
WHITE	69	_%	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	72	89%	3	4%	1	1%	23	32%	41	57%	
FEMALE	40	95%	1	3%	0	0%	7	18%	31	78%	
MALE	32	81%	2	6%	1	3%	16	50%	10	31%	
NON-ENGLISH LANGUAGE LEARNERS	72	89%	3	4%	1	1%	23	32%	41	57%	
ECONOMICALLY DISADVANTAGED	36	86%	3	8%	1	3%	13	36%	18	50%	
NOT ECONOMICALLY DISADVANTAGED	36	92%	0	0%	0	0%	10	28%	23	64%	
NOT MIGRANT	72	89%	3	4%	1	1%	23	32%	41	57%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	90%	0	0%	4	6%	42	58%	23	32%
GENERAL EDUCATION	57	98%	0	0%	1	2%	33	58%	23	40%
STUDENTS WITH DISABILITIES	15	60%	0	0%	3	20%	9	60%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	72	90%	0	0%	4	6%	42	58%	23	32%
FEMALE	40	95%	0	0%	1	3%	20	50%	18	45%
MALE	32	84%	0	0%	3	9%	22	69%	5	16%
NON-ENGLISH LANGUAGE LEARNERS	72	90%	0	0%	4	6%	42	58%	23	32%
ECONOMICALLY DISADVANTAGED	36	89%	0	0%	3	8%	25	69%	7	19%
NOT ECONOMICALLY DISADVANTAGED	36	92%	0	0%	1	3%	17	47%	16	44%
NOT MIGRANT	72	90%	0	0%	4	6%	42	58%	23	32%

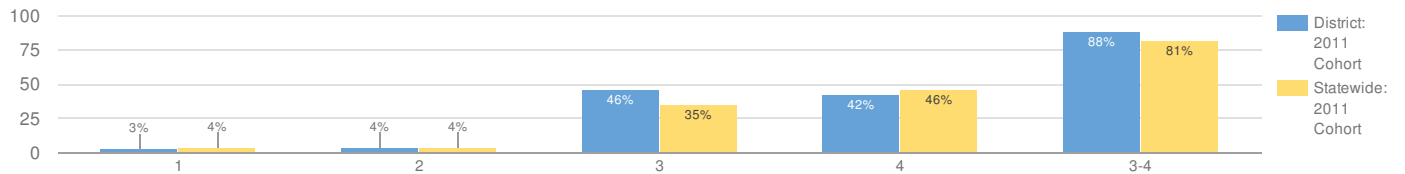
TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	86%	3	4%	4	6%	50	69%	12	17%
GENERAL EDUCATION	57	93%	1	2%	3	5%	42	74%	11	19%
STUDENTS WITH DISABILITIES	15	60%	2	13%	1	7%	8	53%	1	7%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-

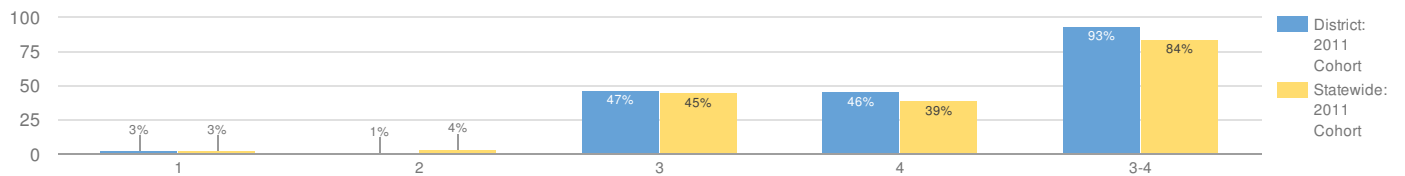
SMALL GROUP TOTAL	72	86%	3	4%	4	6%	50	69%	12	17%
FEMALE	40	90%	1	3%	2	5%	28	70%	8	20%
MALE	32	81%	2	6%	2	6%	22	69%	4	13%
NON-ENGLISH LANGUAGE LEARNERS	72	86%	3	4%	4	6%	50	69%	12	17%
ECONOMICALLY DISADVANTAGED	36	81%	3	8%	3	8%	24	67%	5	14%
NOTECONOMICALLY DISADVANTAGED	36	92%	0	0%	1	3%	26	72%	7	19%
NOT MIGRANT	72	86%	3	4%	4	6%	50	69%	12	17%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	88%	2	3%	3	4%	33	46%	30	42%
GENERAL EDUCATION	57	95%	0	0%	3	5%	26	46%	28	49%
STUDENTS WITH DISABILITIES	15	60%	2	13%	0	0%	7	47%	2	13%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	72	88%	2	3%	3	4%	33	46%	30	42%
FEMALE	40	95%	1	3%	0	0%	17	43%	21	53%
MALE	32	78%	1	3%	3	9%	16	50%	9	28%
NON-ENGLISH LANGUAGE LEARNERS	72	88%	2	3%	3	4%	33	46%	30	42%
ECONOMICALLY DISADVANTAGED	36	86%	1	3%	2	6%	19	53%	12	33%
NOTECONOMICALLY DISADVANTAGED	36	89%	1	3%	1	3%	14	39%	18	50%
NOT MIGRANT	72	88%	2	3%	3	4%	33	46%	30	42%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	93%	2	3%	1	1%	34	47%	33	46%
GENERAL EDUCATION	57	100%	0	0%	0	0%	27	47%	30	53%
STUDENTS WITH DISABILITIES	15	67%	2	13%	1	7%	7	47%	3	20%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	72	93%	2	3%	1	1%	34	47%	33	46%
FEMALE	40	98%	1	3%	0	0%	19	48%	20	50%

MALE	32	88%	1	3%	1	3%	15	47%	13	41%
NON-ENGLISH LANGUAGE LEARNERS	72	93%	2	3%	1	1%	34	47%	33	46%
ECONOMICALLY DISADVANTAGED	36	94%	1	3%	1	3%	20	56%	14	39%
NOTECONOMICALLY DISADVANTAGED	36	92%	1	3%	0	0%	14	39%	19	53%
NOT MIGRANT	72	93%	2	3%	1	1%	34	47%	33	46%

Regents Examination Results (2014 - 15)

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	35	32	91%	28	80%	6	17%
GENERAL EDUCATION	28	26	93%	24	86%	6	21%
STUDENTS WITH DISABILITIES	7	6	86%	4	57%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	34	-	-	-	-	-	-
SMALL GROUP TOTAL	35	32	91%	28	80%	6	17%
FEMALE	19	19	100%	17	89%	5	26%
MALE	16	13	81%	11	69%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	34	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	13	93%	11	79%	0	0%
NOTECONOMICALLY DISADVANTAGED	21	19	90%	17	81%	6	29%
NOT MIGRANT	35	32	91%	28	80%	6	17%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	69	3	4%	5	7%	16	23%	9	13%	36	52%
GENERAL EDUCATION	60	2	3%	3	5%	13	22%	8	13%	34	57%
STUDENTS WITH DISABILITIES	9	1	11%	2	22%	3	33%	1	11%	2	22%
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	66	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	69	3	4%	5	7%	16	23%	9	13%	36	52%
FEMALE	30	1	3%	2	7%	7	23%	3	10%	17	57%
MALE	39	2	5%	3	8%	9	23%	6	15%	19	49%
NON-ENGLISH LANGUAGE LEARNERS	68	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	2	6%	5	14%	5	14%	5	14%	18	51%
NOTECONOMICALLY DISADVANTAGED	34	1	3%	0	0%	11	32%	4	12%	18	53%
NOT MIGRANT	69	3	4%	5	7%	16	23%	9	13%	36	52%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	42	39	93%	30	71%	3	7%
GENERAL EDUCATION	31	31	100%	26	84%	3	10%
STUDENTS WITH DISABILITIES	11	8	73%	4	36%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	41	-	-	-	-	-	-
SMALL GROUP TOTAL	42	39	93%	30	71%	3	7%
FEMALE	16	15	94%	14	88%	1	6%
MALE	26	24	92%	16	62%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	42	39	93%	30	71%	3	7%
ECONOMICALLY DISADVANTAGED	20	18	90%	13	65%	0	0%
NOT ECONOMICALLY DISADVANTAGED	22	21	95%	17	77%	3	14%
NOT MIGRANT	42	39	93%	30	71%	3	7%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	16	15	94%	15	94%	3	19%
GENERAL EDUCATION	16	15	94%	15	94%	3	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	15	-	-	-	-	-	-
SMALL GROUP TOTAL	16	15	94%	15	94%	3	19%
FEMALE	9	8	89%	8	89%	1	11%
MALE	7	7	100%	7	100%	2	29%
NON-ENGLISH LANGUAGE LEARNERS	16	15	94%	15	94%	3	19%
ECONOMICALLY DISADVANTAGED	7	6	86%	6	86%	1	14%
NOT ECONOMICALLY DISADVANTAGED	9	9	100%	9	100%	2	22%
NOT MIGRANT	16	15	94%	15	94%	3	19%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	25	25	100%	24	96%	8	32%	
GENERAL EDUCATION	25	25	100%	24	96%	8	32%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	21	-	-	-	-	-	-	
SMALL GROUP TOTAL	25	25	100%	24	96%	8	32%	
FEMALE	13	13	100%	12	92%	3	23%	
MALE	12	12	100%	12	100%	5	42%	
NON-ENGLISH LANGUAGE LEARNERS	25	25	100%	24	96%	8	32%	
ECONOMICALLY DISADVANTAGED	9	9	100%	9	100%	1	11%	
NOT ECONOMICALLY DISADVANTAGED	16	16	100%	15	94%	7	44%	
NOT MIGRANT	25	25	100%	24	96%	8	32%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	80	13	16%	28	35%	26	33%	11	14%	2	3%
GENERAL EDUCATION	68	9	13%	21	31%	25	37%	11	16%	2	3%
STUDENTS WITH DISABILITIES	12	4	33%	7	58%	1	8%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	76	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	80	13	16%	28	35%	26	33%	11	14%	2	3%
FEMALE	34	4	12%	10	29%	13	38%	6	18%	1	3%
MALE	46	9	20%	18	39%	13	28%	5	11%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	80	13	16%	28	35%	26	33%	11	14%	2	3%
ECONOMICALLY DISADVANTAGED	35	8	23%	13	37%	12	34%	2	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	45	5	11%	15	33%	14	31%	9	20%	2	4%
NOT MIGRANT	80	13	16%	28	35%	26	33%	11	14%	2	3%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	14	1	7%	0	0%	9	64%	2	14%	2	14%
GENERAL EDUCATION	14	1	7%	0	0%	9	64%	2	14%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
WHITE	13	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	1	7%	0	0%	9	64%	2	14%	2	14%
FEMALE	7	1	14%	0	0%	5	71%	0	0%	1	14%
MALE	7	0	0%	0	0%	4	57%	2	29%	1	14%
NON-ENGLISH LANGUAGE LEARNERS	14	1	7%	0	0%	9	64%	2	14%	2	14%
ECONOMICALLY DISADVANTAGED	6	1	17%	0	0%	3	50%	2	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	0	0%	0	0%	6	75%	0	0%	2	25%
NOT MIGRANT	14	1	7%	0	0%	9	64%	2	14%	2	14%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	100	83	83%	57	57%	16	16%
GENERAL EDUCATION	81	71	88%	52	64%	16	20%
STUDENTS WITH DISABILITIES	19	12	63%	5	26%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	95	78	82%	53	56%	14	15%
SMALL GROUP TOTAL	5	5	100%	4	80%	2	40%
FEMALE	48	39	81%	25	52%	6	13%
MALE	52	44	85%	32	62%	10	19%
NON-ENGLISH LANGUAGE LEARNERS	100	83	83%	57	57%	16	16%
ECONOMICALLY DISADVANTAGED	50	40	80%	27	54%	5	10%
NOT ECONOMICALLY DISADVANTAGED	50	43	86%	30	60%	11	22%
NOT MIGRANT	100	83	83%	57	57%	16	16%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	74	70	95%	61	82%	27	36%	
GENERAL EDUCATION	64	62	97%	56	88%	26	41%	
STUDENTS WITH DISABILITIES	10	8	80%	5	50%	1	10%	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
WHITE	72	-	-	-	-	-	-	
SMALL GROUP TOTAL	74	70	95%	61	82%	27	36%	
FEMALE	37	35	95%	29	78%	13	35%	
MALE	37	35	95%	32	86%	14	38%	
NON-ENGLISH LANGUAGE LEARNERS	73	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	38	35	92%	30	79%	10	26%	
NOT ECONOMICALLY DISADVANTAGED	36	35	97%	31	86%	17	47%	
NOT MIGRANT	74	70	95%	61	82%	27	36%	

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	75	71	95%	63	84%	19	25%	
GENERAL EDUCATION	62	62	100%	58	94%	19	31%	
STUDENTS WITH DISABILITIES	13	9	69%	5	38%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	70	66	94%	58	83%	16	23%	
SMALL GROUP TOTAL	5	5	100%	5	100%	3	60%	
FEMALE	31	30	97%	28	90%	7	23%	
MALE	44	41	93%	35	80%	12	27%	
NON-ENGLISH LANGUAGE LEARNERS	75	71	95%	63	84%	19	25%	
ECONOMICALLY DISADVANTAGED	33	30	91%	28	85%	6	18%	
NOT ECONOMICALLY DISADVANTAGED	42	41	98%	35	83%	13	31%	
NOT MIGRANT	75	71	95%	63	84%	19	25%	

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	55	50	91%	40	73%	15	27%
GENERAL EDUCATION	54	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	53	-	-	-	-	-	-
SMALL GROUP TOTAL	55	50	91%	40	73%	15	27%
FEMALE	29	25	86%	20	69%	9	31%
MALE	26	25	96%	20	77%	6	23%
NON-ENGLISH LANGUAGE LEARNERS	55	50	91%	40	73%	15	27%
ECONOMICALLY DISADVANTAGED	24	21	88%	14	58%	5	21%
NOT ECONOMICALLY DISADVANTAGED	31	29	94%	26	84%	10	32%
NOT MIGRANT	55	50	91%	40	73%	15	27%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	10	9	90%	4	40%	0	0%
GENERAL EDUCATION	10	9	90%	4	40%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	9	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	4	40%	0	0%
FEMALE	4	-	-	-	-	-	-
MALE	6	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	10	9	90%	4	40%	0	0%
ECONOMICALLY DISADVANTAGED	5	4	80%	1	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	5	100%	3	60%	0	0%
NOT MIGRANT	10	9	90%	4	40%	0	0%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	16	16	100%	16	100%	8	50%	
GENERAL EDUCATION	16	16	100%	16	100%	8	50%	
WHITE	16	16	100%	16	100%	8	50%	
FEMALE	12	-	-	-	-	-	-	
MALE	4	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	16	16	100%	16	100%	8	50%	
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	12	-	-	-	-	-	-	
NOT MIGRANT	16	16	100%	16	100%	8	50%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-

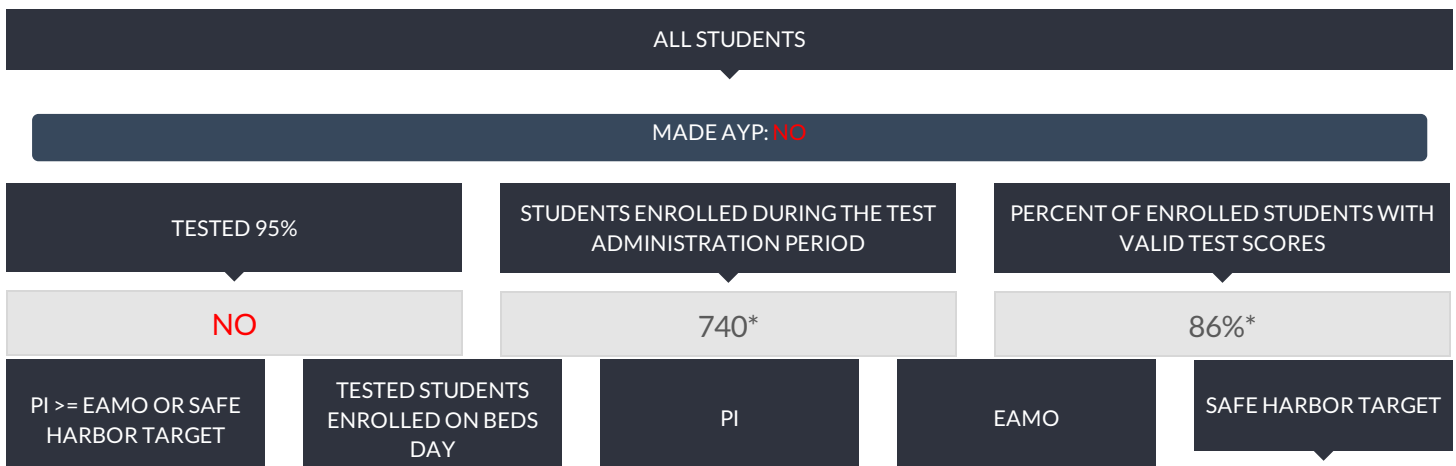
NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**



NO	254	85	90	90
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AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	7	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		5		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	4	—	—	—	

WHITE

MADE AYP: **NO**

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		689*		86%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
NO	235	84	107	102	

MULTIRACIAL

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		10		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	5	—	—	—	

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		103*		83%*	

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY
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HARBOR TARGET	ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	35†	43†	44	44

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	387*	86%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	133	65	75	75

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

737*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

252

PI

85

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

735*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

251

PI

85

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

723*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

249

PI

86

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

730*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

250

PI

84

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

27

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

19

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

724*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

249

PI

83

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

637*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%*

TESTED STUDENTS ENROLLED ON BEDS DAY

221

PI

91

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

734*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

253

PI

85

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

353*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%*

TESTED STUDENTS ENROLLED ON BEDS DAY

121

PI

107

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

381*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%*

TESTED STUDENTS ENROLLED ON BEDS DAY

127

PI

75

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

359*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%*

TESTED STUDENTS ENROLLED ON BEDS DAY

127

PI

95

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

5

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

2

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
730*	86%*	252	85

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	742*	82%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	224	88	87	87

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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—	3	—	—	—
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	7	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	5	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	691*	82%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	205	89	102	97

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	10	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	103*	82%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	33†	58†	45	45

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
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		ADMINISTRATION PERIOD		VALID TEST SCORES
	NO		387*	81%*
PI >= EAMO OR SAFE HARBOR TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO
YES		117	76	71
				SAFE HARBOR TARGET
				71

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

739*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

222

PI

89

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

737*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

221

PI

89

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

725*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

219

PI

90

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

732*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

220

PI

88

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

27

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

19

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

726*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

219

PI

87

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

639*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

193

PI

93

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

736*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

223

PI

88

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

355*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%*

TESTED STUDENTS ENROLLED ON BEDS DAY

107

PI

102

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

382*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

116

PI

88

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

360*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

108

PI

89

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

5

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

2

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
732*	82%*	222	88

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	143	80%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	110	171	175	172

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

—	3	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	3	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	3	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	3	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

WHITE

MADE AYP: **NO**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	237*	87%*

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	100	169	183	173

MULTIRACIAL

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

5

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR PROGRESS TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

4

PI

—

EAMO

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

17

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR PROGRESS TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

14

PI

—

EAMO

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR PROGRESS TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

EAMO

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 80%

STUDENTS ENROLLED DURING THE TEST

PERCENT OF ENROLLED STUDENTS WITH

		ADMINISTRATION PERIOD		VALID TEST SCORES	
	YES		71	86%	
PI >= EAMO OR PROGRESS TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	59	159	164	160	

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

143

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%

TESTED STUDENTS ENROLLED ON BEDS DAY

110

PI

171

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

252*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

107

PI

170

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

247*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%*

TESTED STUDENTS ENROLLED ON BEDS DAY

107

PI

170

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

143

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%

TESTED STUDENTS ENROLLED ON BEDS DAY

110

PI

171

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

11

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

10

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

249*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

106

PI

171

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

223*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%*

TESTED STUDENTS ENROLLED ON BEDS DAY

96

PI

180

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

143

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%

TESTED STUDENTS ENROLLED ON BEDS DAY

110

PI

171

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

126*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

51

PI

184

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

65

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%

TESTED STUDENTS ENROLLED ON BEDS DAY

54

PI

178

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

123*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

56

PI

164

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

2

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

2

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
252*	88%*	108	170

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES			
YES	63	100%			
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
YES	65	168	158	158	

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES			
—	0	—			
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	0	—	—	—	

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES			
—	0	—			

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	1	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

WHITE

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	61	100%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	63	167	169	165

MULTIRACIAL

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	8	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	12	—	—	—

LIMITED ENGLISH PROFICIENT

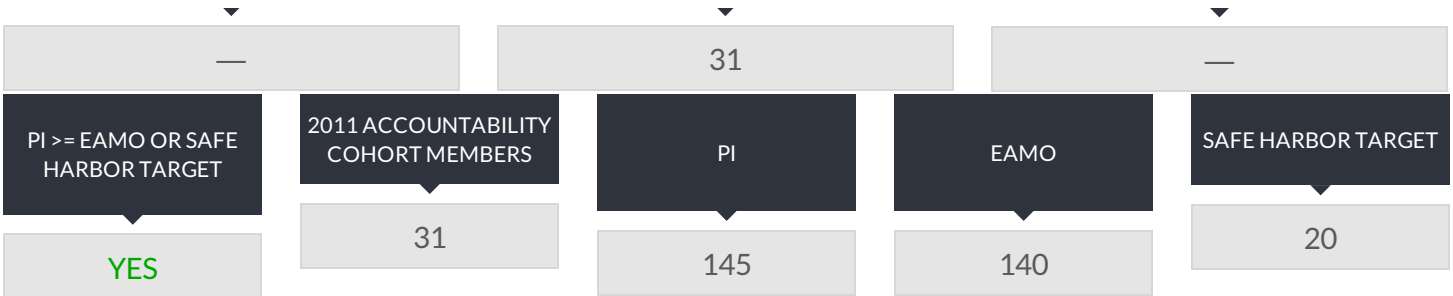
MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
63	100%	65	168

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
63	100%	65	168

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	64	167

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
63	100%	65	168

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
2	—	2	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	64	167

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

55	100%	53	177
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
63	100%	65	168
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
32	—	34	188
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
27	—	30	153
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
36	—	35	180
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
63	100%	65	168

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	63	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	65	155	142	137

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

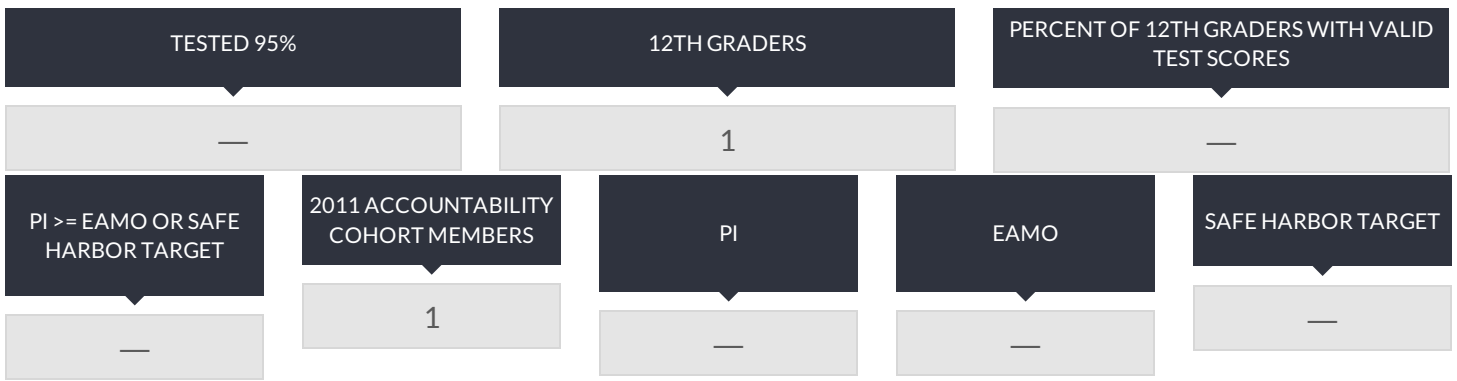
BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

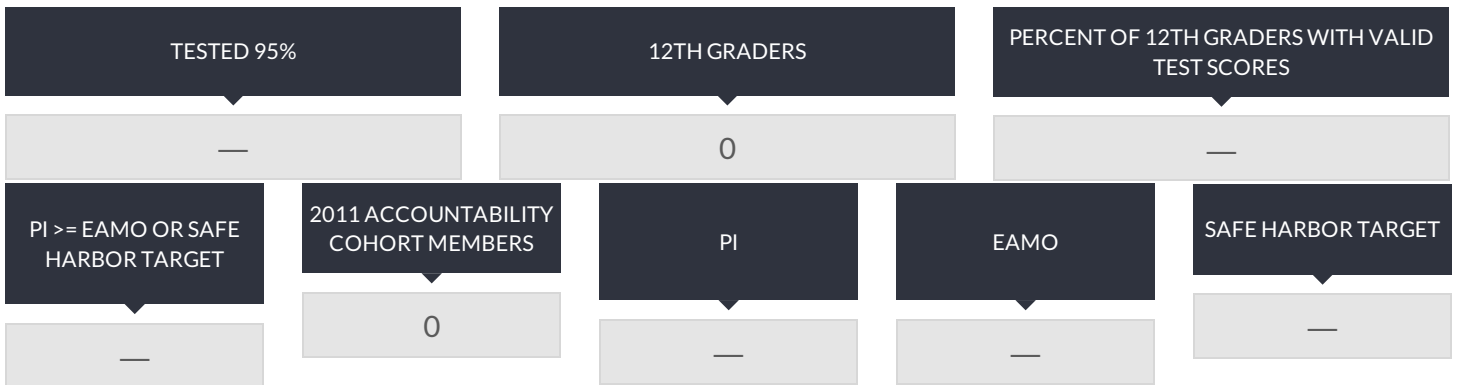
HISPANIC OR LATINO

MADE AYP: —



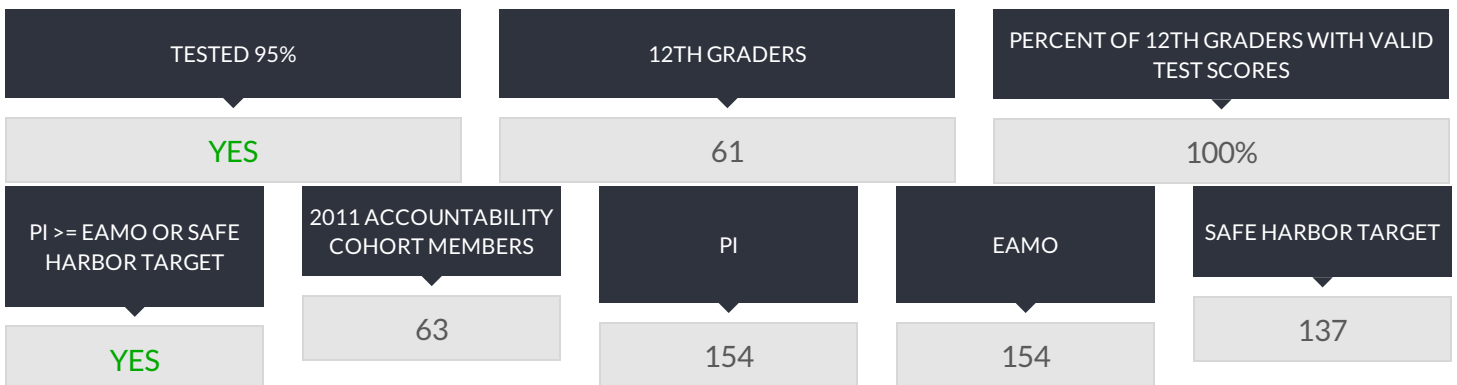
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —



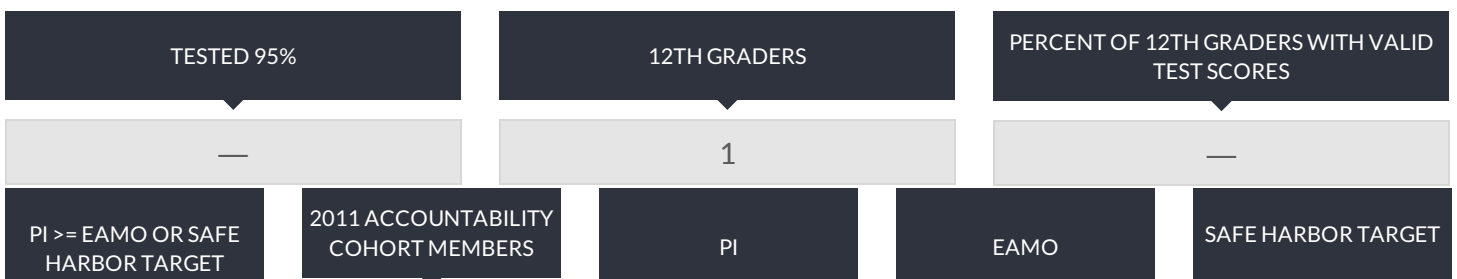
WHITE

MADE AYP: YES



MULTIRACIAL

MADE AYP: —



—	1	—	—	—
---	---	---	---	---

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	8	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	12	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	31	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	31	145	121	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
63	100%	65	155

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
63	100%	65	155

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	64	155

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
63	100%	65	155

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
2	—	2	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	64	155

GENERAL EDUCATION

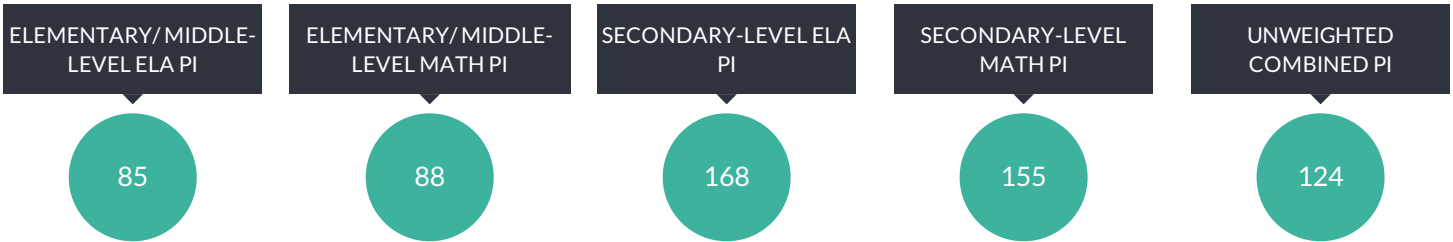
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

55	100%	53	168
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
63	100%	65	155
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
32	—	34	165
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
27	—	30	140
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
36	—	35	169
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
63	100%	65	155

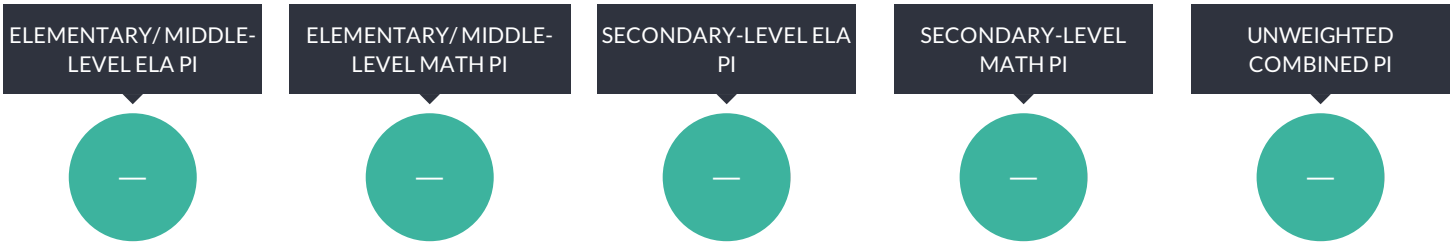
— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

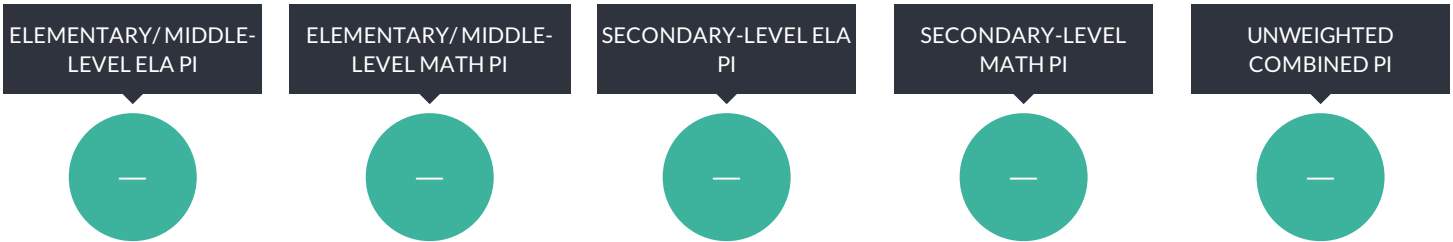
ALL STUDENTS



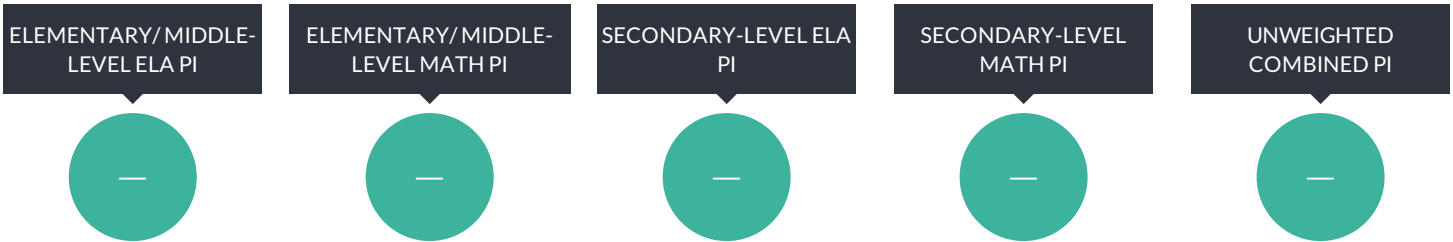
AMERICAN INDIAN OR ALASKA NATIVE



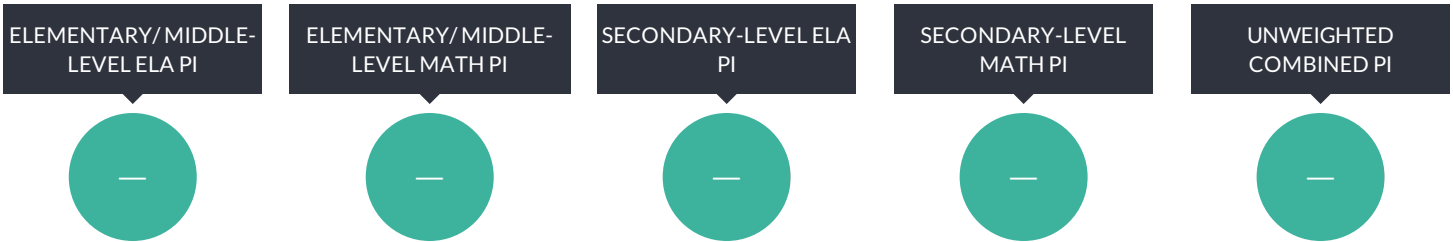
BLACK OR AFRICAN AMERICAN



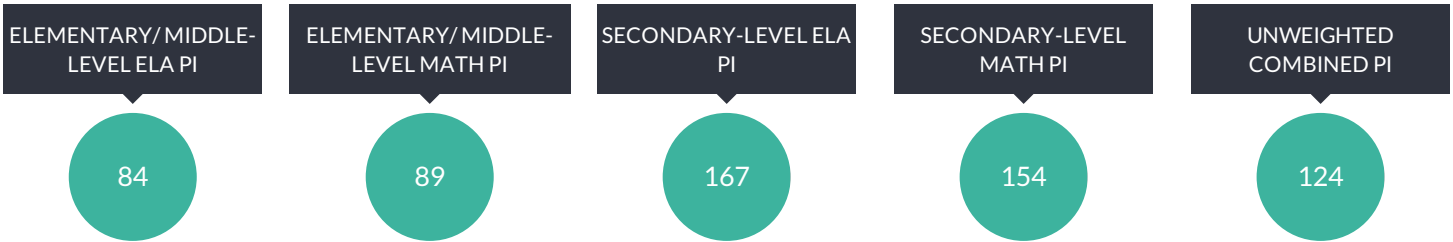
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE

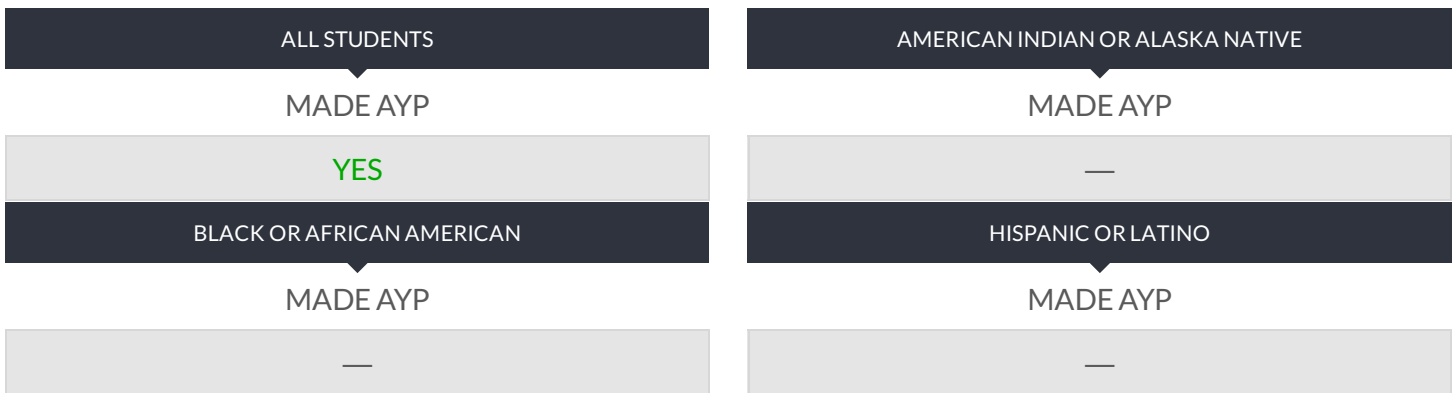




— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	WHITE
MADE AYP	MADE AYP
—	YES
MULTIRACIAL	STUDENTS WITH DISABILITIES
MADE AYP	MADE AYP
—	—
LIMITED ENGLISH PROFICIENT	ECONOMICALLY DISADVANTAGED
MADE AYP	MADE AYP
—	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY



0

—

—

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

2

—

—

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

1

—

—

—

WHITE

Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

55

91%

80%

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

0

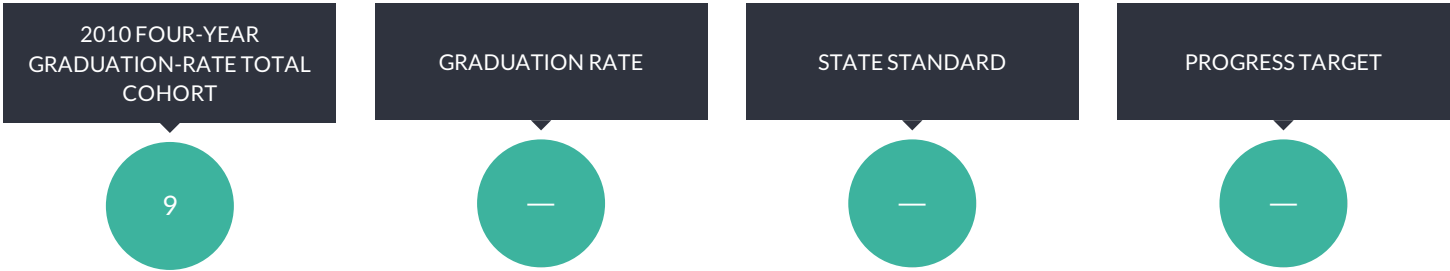
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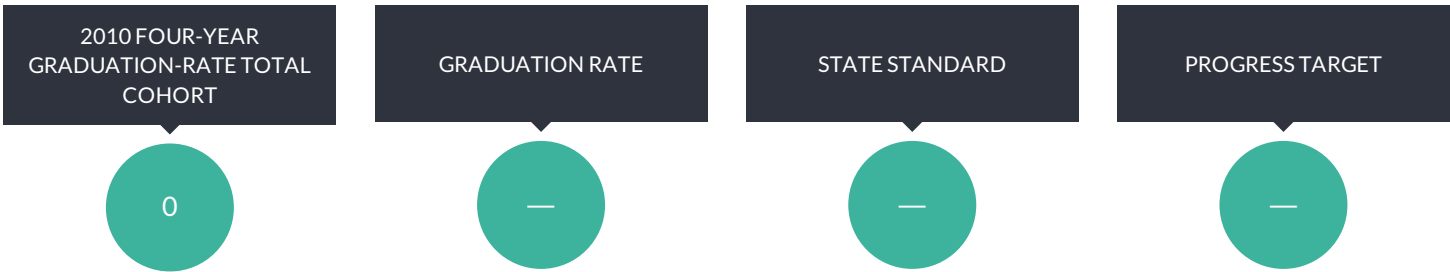
STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —



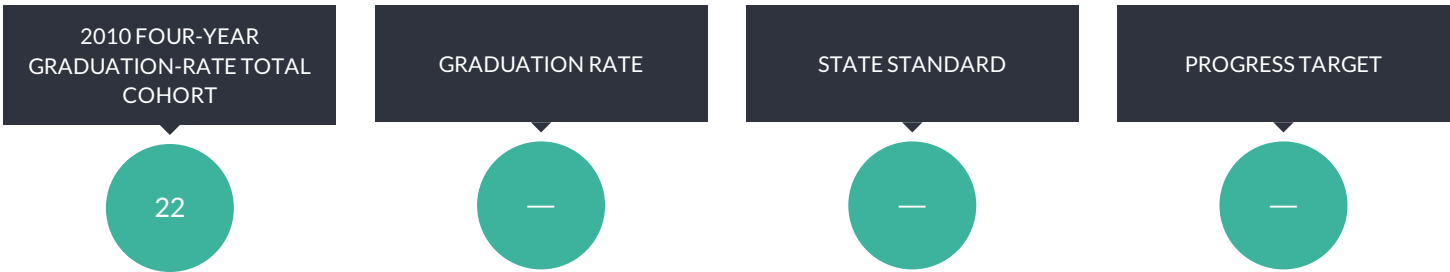
LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —



ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

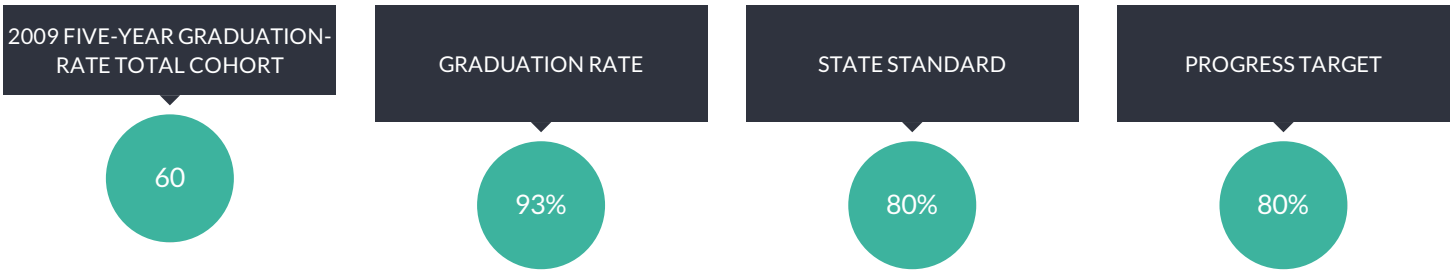


YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

Met Graduation-Rate Criterion: **YES**



AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



WHITE

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

58

GRADUATION RATE

93%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

2

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

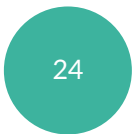
Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

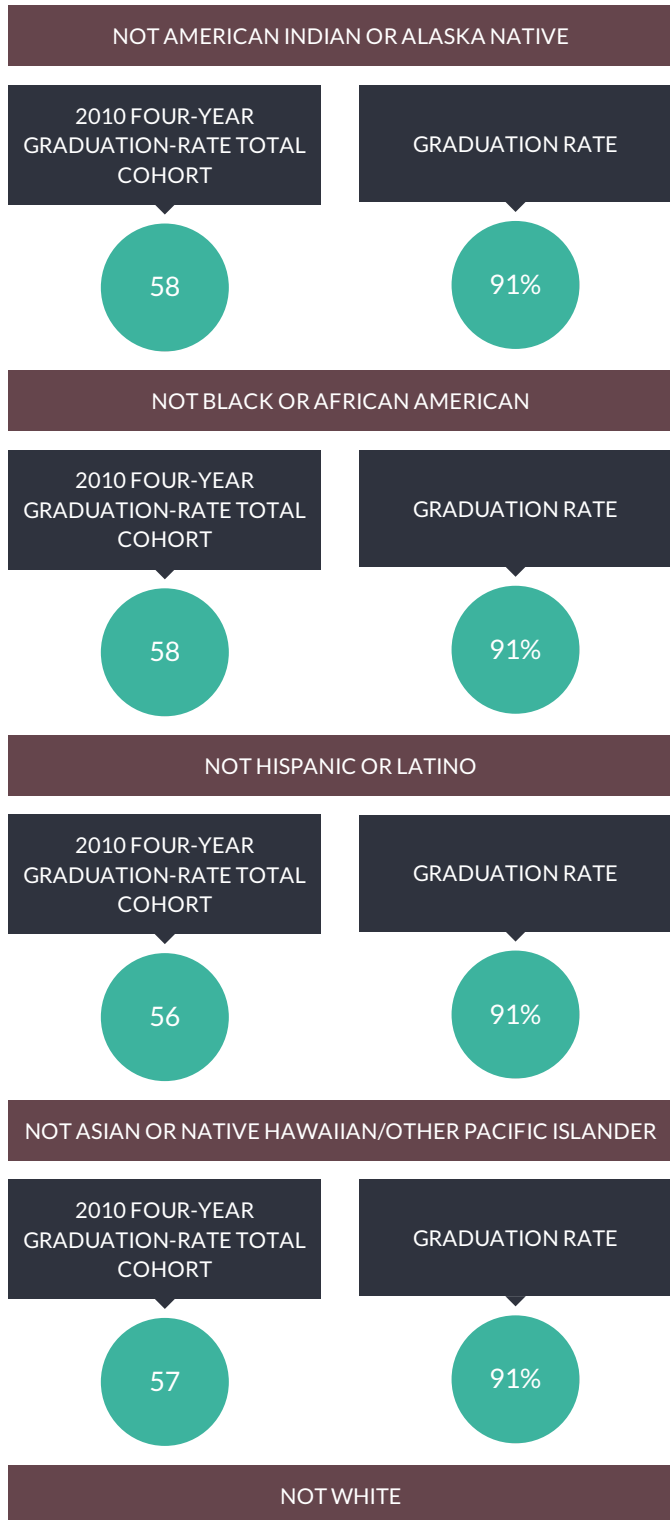
PROGRESS TARGET



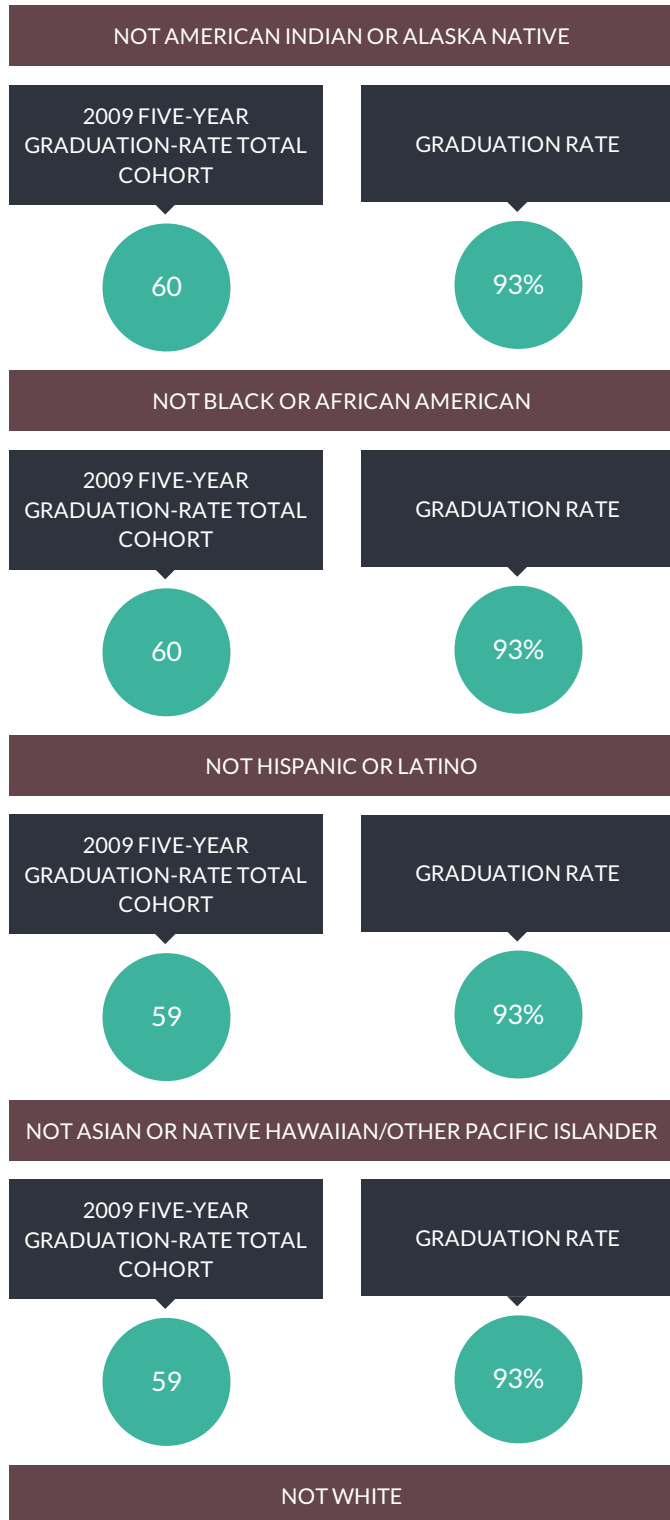
YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

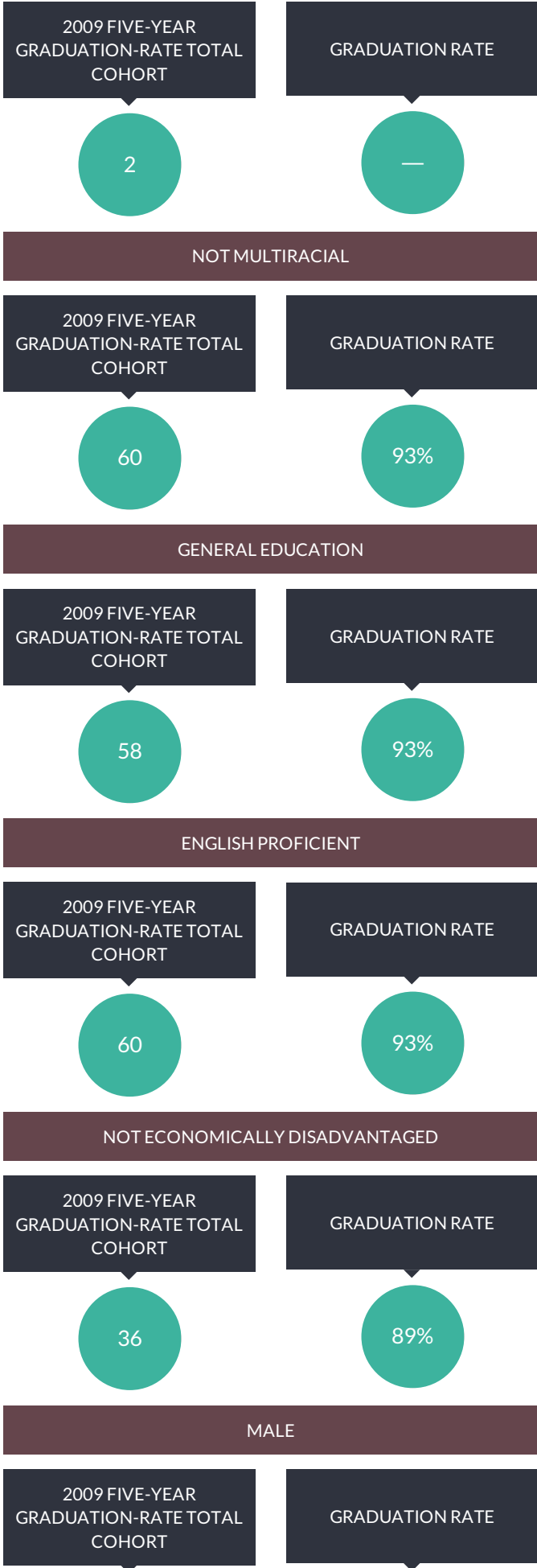
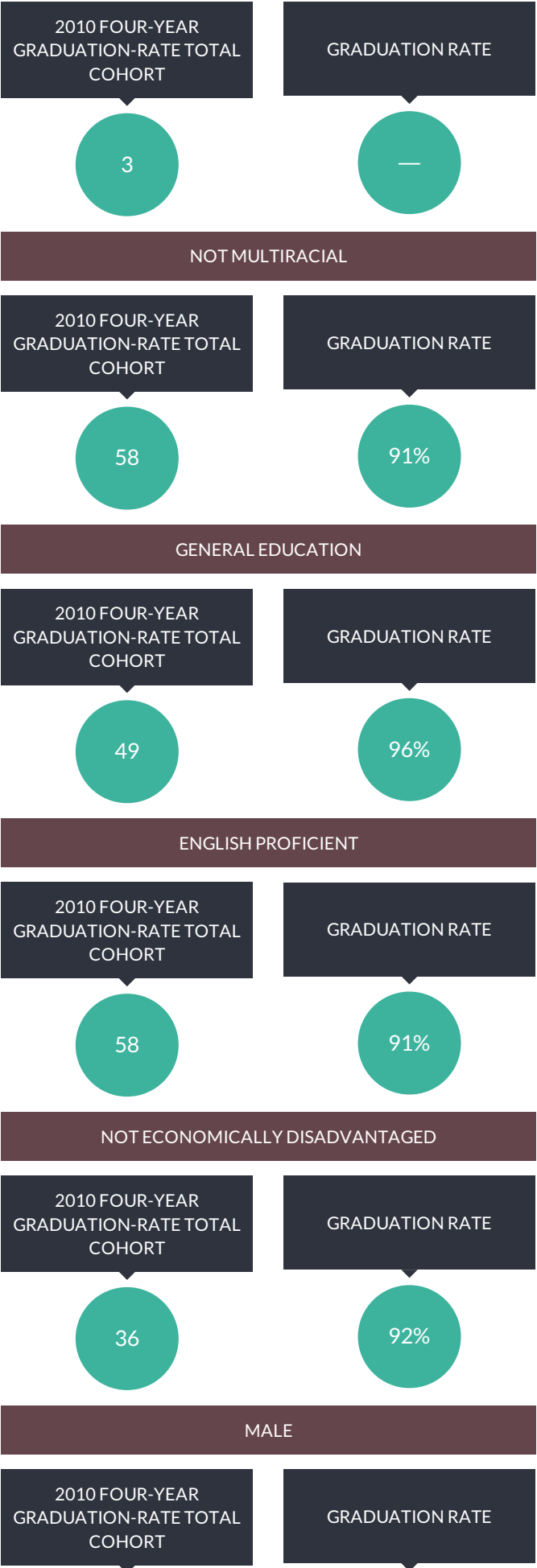
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

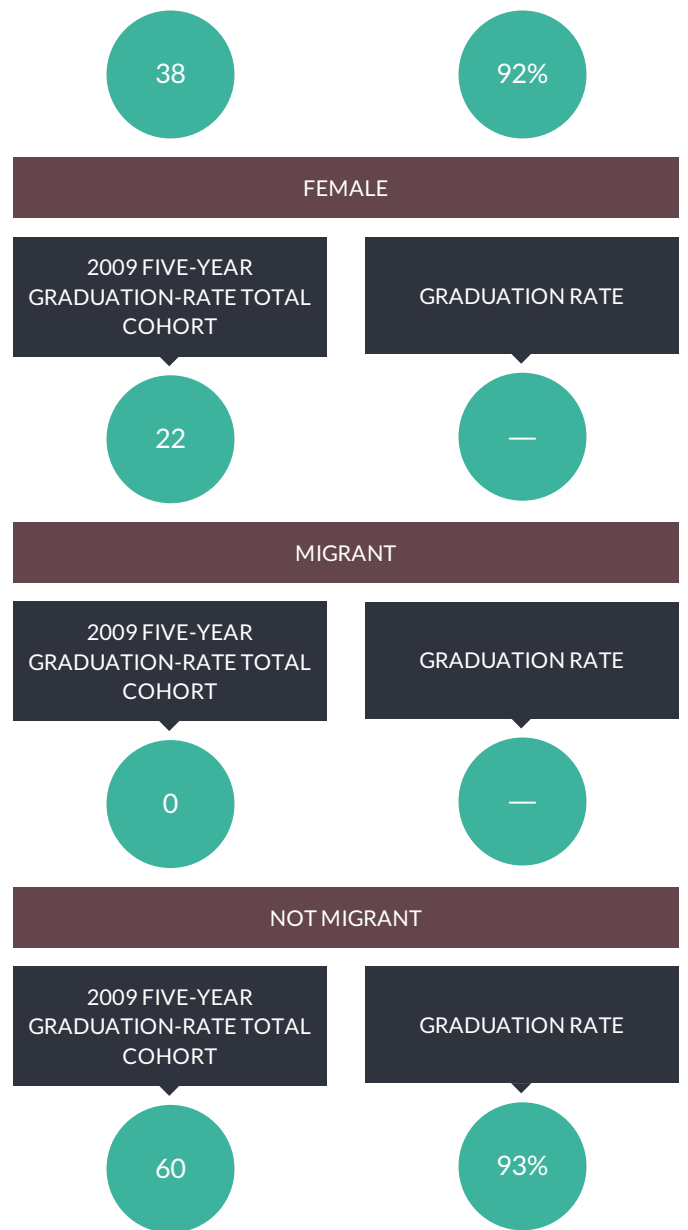
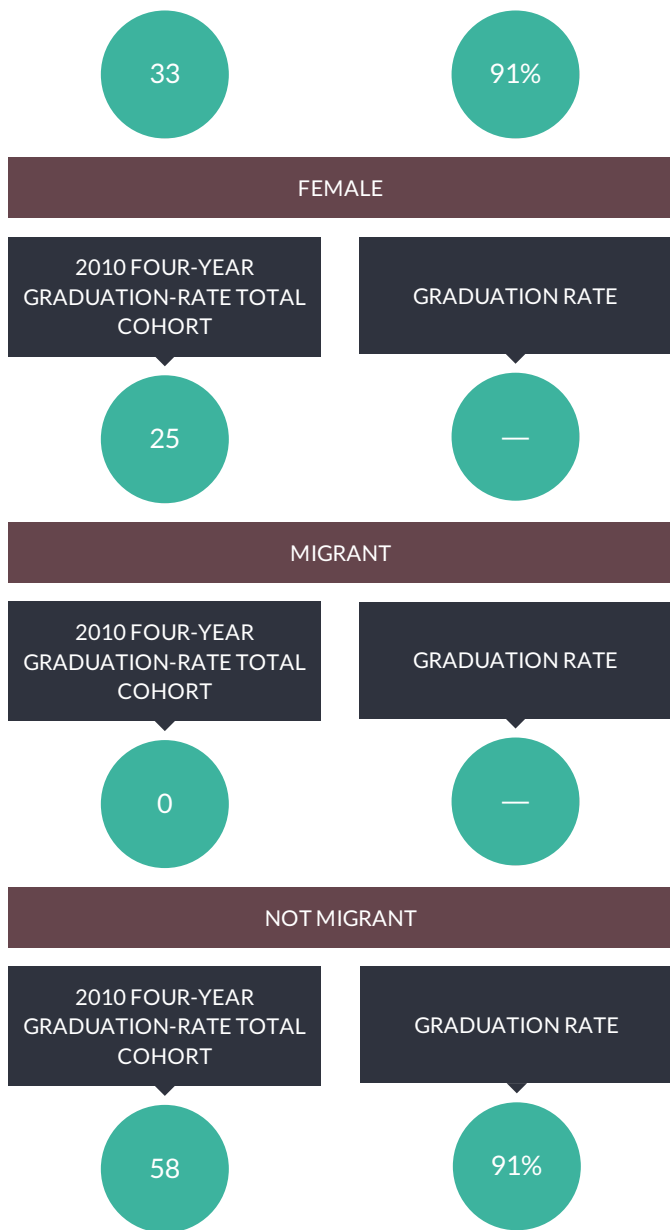
FOUR-YEAR GRADUATION-RATE TOTAL COHORT



FIVE-YEAR GRADUATION-RATE TOTAL COHORT



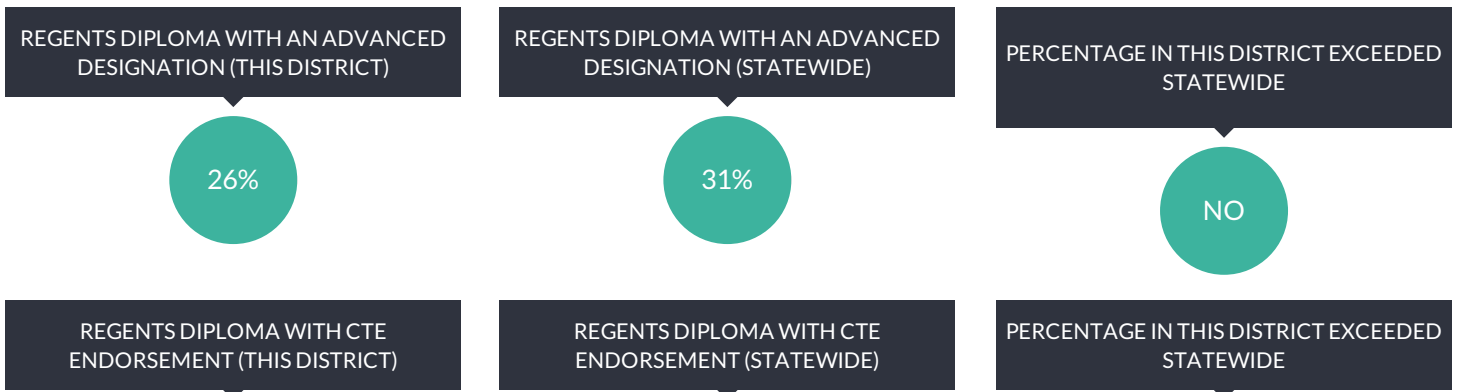




— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



24%

4%

YES

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Fiscal Accountability Summary

FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$7,345,423	\$3,287,796
PUPILS	PUPILS
837	117
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$8,776	\$28,101

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$8,165,063,757	\$3,244,954,913
PUPILS	PUPILS
764,707	107,424
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$10,677	\$30,207

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$31,235,849,883
PUPILS
2,660,775
EXPENDITURES PER PUPIL
\$11,739

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$13,185,189,540
PUPILS
418,555
EXPENDITURES PER PUPIL
\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

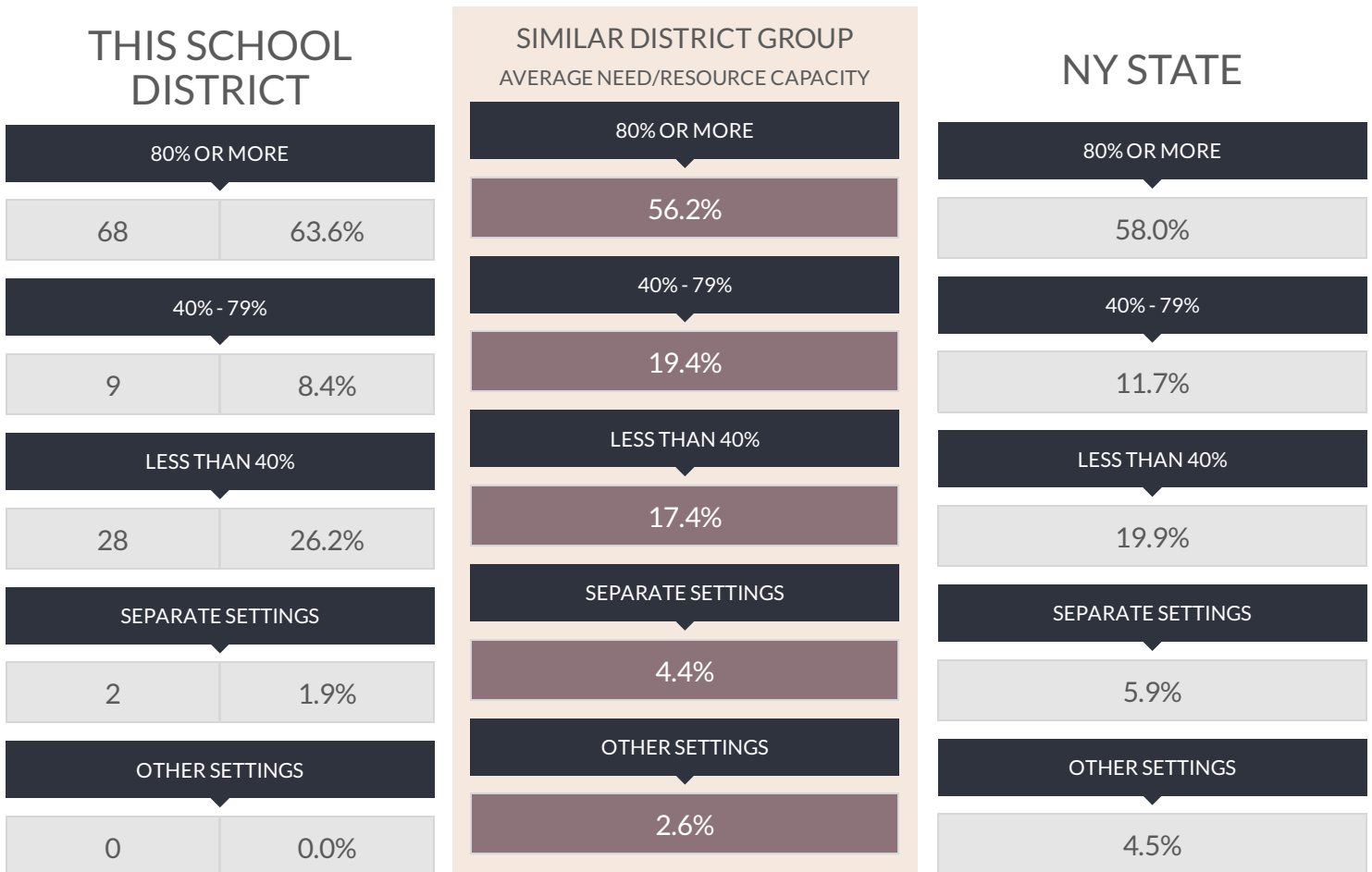
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$18,925	\$20,538	\$21,812

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

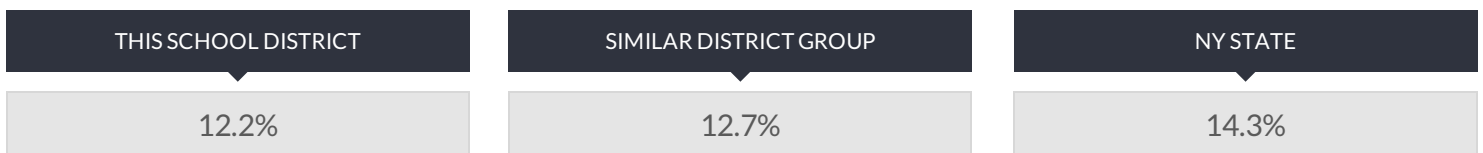
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

Administrative Compensation Information

Salary: Administrative Compensation Information 2015-2016 - Page 1
 080201 - BAINBRIDGE-GUILFORD Official - as of 04/15/2016 03:42 PM

Form Due May 9, 2016

2016-2017 Salary Threshold =
\$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2016-2017.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2016-2017 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	132,000	33,578	2,750

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Property Tax Exemption Impact Reports

Equalized Total Assessed Value 6,129,366

School District - 082201 Bainbridge-Guilfor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	2,615	0.04
41834	ENHANCED STAR	RPTL 425	8	501,231	8.18
41854	BASIC STAR 1999-2000	RPTL 425	14	434,821	7.09
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	204,495	3.34
Total Exemptions Exclusive of System Exemptions:			24	1,143,162	18.65
Total System Exemptions:			0	0	0.00
Totals:			24	1,143,162	18.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 23,453,000

School District - 082201 Bainbridge-Guilford

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	6,900	0.03
13510	TOWN - CEMETERY LAND	RPTL 446	1	8,500	0.04
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	12	533,300	2.27
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	11,630,198	49.59
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	28,145	0.12
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	44,573	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	30,100	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	39,550	0.17
41834	ENHANCED STAR	RPTL 425	13	812,250	3.46
41854	BASIC STAR 1999-2000	RPTL 425	16	461,000	1.97
41864	Basic STAR (land belongs to ot	RPTL 425	1	11,000	0.05
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	97,745	0.42
Total Exemptions Exclusive of System Exemptions:			57	13,703,261	58.43
Total System Exemptions:			0	0	0.00
Totals:			57	13,703,261	58.43

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 11,341,168

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,464	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	1,465	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	63,412	0.56
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	13,080	0.12
41834	ENHANCED STAR	RPTL 425	21	1,162,902	10.25
41844	En STAR (land belongs to other	RPTL 425	1	57,609	0.51
41854	BASIC STAR 1999-2000	RPTL 425	27	774,792	6.83
41864	Basic STAR (land belongs to ot	RPTL 425	1	14,493	0.13
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	752	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	190,285	1.68
Total Exemptions Exclusive of System Exemptions:			61	2,281,254	20.11
Total System Exemptions:			0	0	0.00
Totals:			61	2,281,254	20.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 71,066,934

School District - 082201 Bain-Guif Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	778,800	1.10
13650	VG - GENERALLY	RPTL 406(1)	25	2,244,000	3.16
13800	SCHOOL DISTRICT	RPTL 408	4	9,196,900	12.94
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	16,800	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	254,300	0.36
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	1,935,100	2.72
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,313,800	1.85
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	71,800	0.10
26250	HISTORICAL SOCIETY	RPTL 444	1	59,900	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	171,700	0.24
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	24,864	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	147,650	0.21
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	63,750	0.09
41834	ENHANCED STAR	RPTL 425	81	5,158,813	7.26
41854	BASIC STAR 1999-2000	RPTL 425	226	6,780,000	9.54
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	87,668	0.12
Total Exemptions Exclusive of System Exemptions:			366	28,305,845	39.83
Total System Exemptions:			0	0	0.00
Totals:			366	28,305,845	39.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 122,396,578

School District - 082201 Bain-Guif Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	801,300	0.65
13650	VG - GENERALLY	RPTL 406(1)	9	243,300	0.20
13800	SCHOOL DISTRICT	RPTL 408	2	562,200	0.46
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	528,500	0.43
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	12,400	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	127,500	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	75	3,390,280	2.77
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	160,902	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	8	164,853	0.13
41834	ENHANCED STAR	RPTL 425	174	10,760,394	8.79
41844	En STAR (land belongs to other	RPTL 425	1	4,200	0.00
41854	BASIC STAR 1999-2000	RPTL 425	397	12,223,697	9.99
41864	Basic STAR (land belongs to ot	RPTL 425	5	60,232	0.05
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	31,725	0.03
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	101,090	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	17	1,011,708	0.83
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			711	30,184,281	24.66
Total System Exemptions:			2	0	0.00
Totals:			713	30,184,281	24.66

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,409,986

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	126,129	3.70
41834	ENHANCED STAR	RPTL 425	4	226,900	6.65
41854	BASIC STAR 1999-2000	RPTL 425	4	120,000	3.52
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	46,465	1.36
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	363	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	105,000	3.08
Total Exemptions Exclusive of System Exemptions:			15	624,857	18.32
Total System Exemptions:			0	0	0.00
Totals:			15	624,857	18.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 95,656,560

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	10	737,300	0.77
13800	SCHOOL DISTRICT	RPTL 408	1	300,000	0.31
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	227,600	0.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	11,400	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	9,200	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	108,800	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	76,100	0.08
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	85,200	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	61	2,140,217	2.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	18,615	0.02
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	85,180	0.09
41834	ENHANCED STAR	RPTL 425	124	7,794,805	8.15
41854	BASIC STAR 1999-2000	RPTL 425	324	9,676,100	10.12
41864	Basic STAR (land belongs to ot	RPTL 425	3	40,750	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	24,494	0.03
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	119,604	0.13
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	478,960	0.50
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	97,130	0.10
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	20,900	0.02
Total Exemptions Exclusive of System Exemptions:			565	22,053,855	23.06
Total System Exemptions:			0	0	0.00
Totals:			565	22,053,855	23.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,251,126

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	8,893	0.71
41834	ENHANCED STAR	RPTL 425	4	196,544	15.71
41854	BASIC STAR 1999-2000	RPTL 425	5	154,370	12.34
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	1,173	0.09
Total Exemptions Exclusive of System Exemptions:			11	360,980	28.85
Total System Exemptions:			0	0	0.00
Totals:			11	360,980	28.85

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 20,319,727

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	6,212	0.03
41400	CLERGY	RPTL 460	1	2,273	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	33	365,668	1.80
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	25,493	0.13
41834	ENHANCED STAR	RPTL 425	29	1,607,816	7.91
41854	BASIC STAR 1999-2000	RPTL 425	72	1,992,436	9.81
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	28,182	0.14
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	36,600	0.18
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	12	298,685	1.47
Total Exemptions Exclusive of System Exemptions:			155	4,363,365	21.47
Total System Exemptions:			0	0	0.00
Totals:			155	4,363,365	21.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,933,651

School District - 082201 Bainbrdg Gilfrd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	2,924,407	42.18
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	174,493	2.52
41834	ENHANCED STAR	RPTL 425	1	64,746	0.93
41854	BASIC STAR 1999-2000	RPTL 425	3	89,238	1.29
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	57,114	0.82
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			18	3,309,998	47.74
Total System Exemptions:			1	0	0.00
Totals:			19	3,309,998	47.74

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____