



THE BLUE & WHITE

School News and Notes

Bainbridge-Guilford Central School District
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Superintendent's Message

The Common Core State Standards, state and local testing, principal and teacher evaluation and student learning modules have all converged on public education to create discontent across the state among students, parents, teachers and many administrators. Much of what we have been doing over the last two years in public schools has been a rushed attempt to achieve basic compliance with the rapidly changing mandates and expectations from Albany. Much of this anger and frustration is appropriate as many fear we have lost sight of the real purpose of our schools.

At a recent presentation by Dr. Bill Daggett, president of the International Center for Leadership in Education, the audience was asked if anyone knew someone who had recently graduated from a 4-year college and was either unemployed, underemployed, or employed but needing support from his or her parents to pay bills; over two-thirds of the audience had a hand raised. The most troubling part, as noted by Dr. Daggett, is these students are our success stories. I would like to add the question, how many of us know of someone who went to college or trade school in the last five years and has been unable to finish or stay enrolled due to finances, academic struggles and/or social readiness?

The real issue at hand is our schools are improving on a yearly basis and have been successful with improving graduation rates and increasing the expectations for all students. Yet the demands of our rapidly evolving global economy are pushing us to unprecedented levels of performance expectations. It is highly likely that a goal of implementing the Common Core, giving a large number of tests and evaluating principals and teachers are well intentioned but a too narrow set of goals. If our focus were on the skills, competencies, and knowledge that our learners need to be independent and not unemployed, underemployed or needing assistance from parents, we may be able to elevate our conversations to a place of growth and achievement instead of one of blame and a "gotcha" mentality. If we shift our focus to the College and Career Ready skills and competencies students will need to achieve personal independence, hopefully we can elevate our work beyond mere compliance to work of meaning and purpose for our schools and ultimately for our learners.

At Bainbridge-Guilford we are taking the view that the Common Core State Standards really focus on four core skills and that students should be able to: read critically, write effectively, understand math conceptually and fluently and have a strong grasp of the problem solving and the scientific method. We have not adopted or implemented the "Learning Modules" as many schools across the state have done. Instead, we are allowing our teachers to use the modules as a resource and use them as appropriate. Much of what is included in the modules is strong work, but if it does not align with our reality, the long term frustration and resentment caused by too early implementation will likely never recede.

As for assessment, like many schools across the state we have achieved basic compliance with the mandates, but now need to ask ourselves at what cost. As we move forward this school year, our goal will be to answer the question, "How would we assess if there were no state evaluation system?" Measuring student progress is valuable for improving students learning. However, if we have learned anything over the last two years, draconian evaluation systems narrow the learning focus to what we can test and simply do not promote a culture of growth and creativity—two skills that are increasingly more relevant for college and career readiness in our rapidly changing global economy.

—Donald Wheeler, Superintendent

December Music Events

DECEMBER

- 4 High School Winter Concert, 7:30 p.m.
- 11 Junior High Winter Concert, 7:00 p.m.
- 12 Junior/Senior Jazz Concert, 7:00 p.m.
- 19 Greenlawn 5th and 6th Grade Holiday Concert, 9:00 a.m.



New NYS Star Property Tax Relief

All New York homeowners receiving a *basic* STAR property tax exemption must register with the NYS Tax Department in order to receive the STAR exemption in 2014 and subsequent years. All *basic* Star recipients should receive registration instructions by mail. Visit the NYS Tax website at www.tax.ny.gov to register. The registration deadline is December 31, 2013.

Senior citizens receiving *enhanced* STAR benefits are not affected by the new registration requirement. In order to continue to receive *enhanced* STAR, Seniors must continue to apply annually or participate in the Income Verification Program.

If you have questions call NYS Department of Taxation and Finance at 518-457-2036.

Local Media Broadcasting Emergency Closing Information

RADIO

Sidney	WCDO	FM 101	
	WCDO	AM 1490	
Norwich and Oneonta	WKXZ	FM 94	Central Radio Group
	WCHN	AM 97	
	WBKT	FM 95.3	
	WZOZ	FM 103.1	
	WSRK	FM 103.9	
	WDOS	AM 730	
Endwell	WMRV	FM 105	Clear Channel Radio
	WENE	AM 1430	
	WINR	AM 680	
	WMXG	FM 103.3	
	WBBI	Sports Radio 1430	
	WKGB	FM 92.5	
Binghamton	WAAL	FM 99	
	WKOP	AM 1360	
	WHWK	FM 98	
	WNBF	AM 1290	

TV

		<u>Local Antenna</u>	<u>TW Cable</u>
Binghamton	WBNG—CBS	Channel 12	Channel 3
	WICZ—FOX	Channel 40	Channel 10
	WBGH—NBC	Channel 34	Channel 2

INTERNET

www.wicz.com	Closings and Delays
www.wbng.com	Closings
www.evesun.com	Closings

POWER ANNOUNCEMENT

Automated phone and e-mail system
Closings, Delays and Announcements

Regents and RCT Exam Notification

The January Regents and RCT examinations will be given at the Jr.-Sr. High School on the following dates January 27-30.

Jr.-Sr. High School students will have regular attendance on those days. In case of a delayed opening all tests (regents and local) will be given. For Regents exams students must be present by 10:00 a.m. to take the test. In the event of a snow day during Regents week, Regents exams for that day will not be given and local tests will be given on the next school day.

Monday, January 27

8:00 a.m. Spanish Regional Regents (Spanish 3); Living Env; RCT Global

12:00 p.m. Comp. English; Physics

Tuesday, January 28

8:00 a.m. Global History & Geography; RCT in Writing

12:00 p.m. Algebra 2/Trigonometry; RCT in Math

Wednesday, January 29

8:00 a.m. U.S. History & Government; RCT in Science; Geometry

12:00 p.m. Earth Science; Chemistry; RCT in Reading

Thursday, January 30

8:00 a.m. RCT in U.S. History and Government; Integrated Algebra

Booster Club News

With the proceeds from the Youth Basketball Tournament that the Booster Club has hosted for the past two years, the Booster Club was able to fund the insurance for all of the youth sports for this year. Those sports include cheerleading, football, soccer, wrestling, basketball, baseball and softball. Funding the cost of insurance for youth sports will help to reduce the costs that parents are expected to pay for their children to participate. Our goal in funding the insurance for youth sports is to help benefit the largest amount of community members and help to make it possible for all children to participate. This year's youth basketball tournament is scheduled to take place on Saturday, March 1.

Don't forget to visit www.bgbobcats.com to purchase your B-G merchandise—these items make great gifts for the upcoming holidays! Once on the site, click on the *boosters* tab then *files* which will take you to the order forms for stock B-G Bobcats apparel and other miscellaneous items along with an order form for a custom B-G Sports Jacket.

The B-G Booster Club meets the 3rd Monday of every month. New members are always welcome and encouraged to attend. Meetings are held in the conference room just down the hall from the auditorium.

The B-G Booster Club and the student athletes appreciate your support!

Fundraisers 2014

Date	Group	Event
January 29–February 8	Grade 12	Cookie Dough
February 11–28	Grade 12	Galaxy Bowl Pizza
February 24–March 7	Grade 9	Gertrude Hawk Candy

GED Tests are Changing!

The GED test is changing soon! On January 1, 2014, the new exam will be called TASC (Test Assessing Secondary Completion). All old scores will expire the end of 2013. Go back to class *now* or re-enroll in the home study program before the change.

Contact Afton Central School's Adult and Continuing Education program at 607-639-2811 or 1-800-792-2145 to begin preparing for the current GED exam before it expires!

Jr. High School Guidance Corner

2013-2014 TESTING SCHEDULE

Please be aware of the following test dates that are very important for Jr. High School students.

7th Grade Testing

April 1-3 New York State ELA TEST

April 30-May 2 New York State Math TEST

8th Grade Testing

January 6 Explore Test

April 1-3 New York State ELA TEST

April 30-May 2 New York State Math TEST

May 21-22 NYS Science Performance Test

June 2 NYS Science Written Test

Please encourage your child to do their very best on the State exams. Student scores are used to determine who is placed in remedial classes as well as who may be recommended for accelerated classes. A letter home will further explain the testing process, procedures and how the results are used for academic purposes.

The testing window is much smaller this year, and it is very important to not schedule routine appointments for your child on the above scheduled testing dates.

EXPLORE TEST

On January 6 your student will be taking the Explore Test. The Explore Test is a comprehensive assessment program for 8th grade students which will help them prepare for a successful transition into senior high school. It will provide information about your child's academic strengths in the areas of english, mathematics, reading and science, as well as an insight into their interests. The test also provides useful information for creating your child's four-year senior high school plan.

Student Leaders Plan Annual Food Drive



The High School student council hosted B-G's annual holiday food drive planning session. Over 75 student leaders from the High School, Junior High School and Greenlawn attended. Students were able to network with one another and share ideas of how to plan and implement a successful food drive.

The High School student council put together a video about the food drive which gave the Junior High and Greenlawn students ideas for planning in their schools. In the picture, senior **Hannah Flynn** is addressing the group.

BMT Class Update!

New this year is the Business Manufacturing Technology (BMT) class for Juniors and Seniors interested in the many aspects of running a business. Students are learning how to manufacture, advertise and finance their small businesses in the classroom. This month, we started to bring in special guests from businesses around the area. Recently, we spoke with Tom Gerow of Wagner Lumber. Thanks again Mr. Gerow. Local inventor and idea man, Stewart Hardison visited on November 13.

On December 5, students will be presenting their various products at the Board of Education meeting, in Bainbridge, at 7:00 p.m. Also, some of the class will have displays at the upcoming BGTA Craft Fair on December 7, in the Greenlawn Cafeteria, from 9:00 a.m.-2:00 p.m.

FEATURED SMALL BUSINESSES

- YouPillow—custom pillows
- Roll Up and Dye—tie-dye t-shirts
- Cookie Madness—chocolate chip cookies
- Mr. Barbed Wire—barbed wire home decorations
- No-Bakesters—no bake treats
- Bainbridge Free Fallers—paracord bracelets
- Bobcat Clay Collections—clay accessories
- 3.14 Pie—s'mores and pumpkin pies

—Hannah Flynn, BMT President
Kris Appeldorn, BMT Vice President

Learning about the Environment

The Environmental Issues class have done many activities and gone on a few field trips to learn about, understand and help the environment since the beginning of the semester. We had a presenter, Detective Shackelton from DEP, that explained about the reservoirs and the importance of them to the people in NYC. He also explained the role of the DEP police officers historically and currently.

The class has watched movies like *Wall-e* and *The Lorax* which showed how important recycling and planting trees can be. Learning that picking up litter and recycling bottles is a good thing, the class headed out onto the streets of Bainbridge and helped pick up litter from the ground. To me, the trip was fun, hanging out and helping the environment with friends. The class even made it a fun competition with two groups and whichever group filled the bag the fullest, won. On another field trip, the class went to the river and took samples of the water. Using the microscopes, we looked for micro plankton which, if there are certain types in the water, the water is healthy. Though there weren't many microscopic organisms in the water, the pH level of the water was a seven, meaning it wasn't too acidic or basic. The river water in Bainbridge is actually healthy and there isn't that much litter covering the town.

On a field trip to Baker's Maple, the class learned how important trees are and how the sap they produce can be turned into delicious, sugary treats. Trees not only produce edible foods, but also help create oxygen and take in some of the carbon dioxide that we put into the air.

So far, I believe we have learned how important it is to take care of the environment and why we should take care of the place we have. It's the one and only place we have and we need to make sure it is healthy enough for future generations to survive.

—Amber Giles



New Staff

RENEE HALBERT—BUS ATTENDANT

Renee has been a substitute B-G Bus Attendant for the last six years. She graduated from Sidney High School in 2004 and went on to study childcare and photography at DCMO BOCES. When she is not working, she is a cheerleader coach and takes photos. She looks forward to working with the students on the buses and working with the B-G Staff.

Substitutes Needed

The Bainbridge-Guilford Central School District is in need of Cook/Manager substitutes in our kitchens. Applicants must meet Civil Service requirements for Cook/Manager. If interested, please contact the Business Office at 967-6335 for an application.

Agencies Visit B-G



The open house at the Jr.-Sr. High School had a fantastic turn out for the informational agency night! A special thank you to all the agencies that spent the time to come and talk with parents and students regarding what availabilities, options and resources that Chenango County offers.

The following agencies were represented.

- NYS ACCES-VR
- S.E.E.D. Financial Strategies
- Family Planning of SCNY
- Mothers and Babies
- OPWDD
- Catskill Center for Independence
- VESID
- Family Resource Network
- Chenango County ARC
- NYS Educational Department for Continuing Education Services
- Booster Club
- Boy Scouts
- Rotary Exchange

Thank you to parents and students who came and spent the time talking with the different agencies!

Students Participate in Odyssey of the Mind Program

The Odyssey of the Mind Program is up and running at Bainbridge-Guilford. Odyssey of the Mind is a creative problem solving competition. The program is offered to all interested students at the Greenlawn Elementary School and at the Jr.-Sr. High School. Three teams have formed and are preparing for the competition. The teams selected their problems and started the task of creating their solutions. Their goal is to be ready for the Regional Competition, which will be held on February 15, 2014 at the DCMO BOCES Campus at Trout Creek. This is an all day event and we would welcome you to come out and support the teams. Teams finishing in first place in their problem and division will go on to the State Finals in April at SUNY Binghamton.

The Odyssey program divides students into different divisions based on their ages. Mrs. Madugno and Mrs. Carlin are coaching a Division I team. This division is open to students in grades K-5. This team has selected Problem 1—*Driver's Test*. The problem is to design, build and drive a vehicle that will travel a course where a student driver attempts to complete tasks in order to pass a driver's test. The vehicle will travel forward using one propulsion system and then travel in reverse using a different propulsion system. The vehicle will encounter a directional signal and have a Global Positioning System (GPS) that talks to the driver. The team will create a theme for the presentation that incorporates the vehicle, a driver's test, a student and the talking GPS. Team members are **Savanah Carlin, Kira Davidson, Colby Gravelin, Lucas Carlin, Connor Harmon, Autumn Madugno** and **Ryan Parry**.

Our next team will also be competing at the Division I level and is being coached by Mrs. Degan and Mrs. Wasiura

This team will be tackling Problem 4—*The Stackable Structure*. Teams will design and build a structure made up of separate components stacked on top of one another. The structure will be made of only balsa wood and glue, and will be tested by balancing and supporting weights after they are stacked. The team will be scored for the number of components they use in their final structure. Before they are stacked, the separate components will be integrated into an artistic representation of the Earth. The team will include the stacking of the components, placement of the weights, and Earth into the theme of its performance. Team members include: **Summer Wasiura, Ethne Degan, Madalyn Brown, Ewan Germond, Gavin Guy, Evan Thorpe** and **Valerie Haddad**.

Our third team will be competing at the Division II level and will be coached by Mrs. Germond-Howard, Ms. Farrell and Mr. Zbydniewski. This division is open to students in grades 6-8. This team will be solving Problem 3—*It's How We Rule*. In this problem, the team will re-create a King's Court from history and make their own Royal Court set in an original kingdom at a different time and place. The Historic Court will issue a decree that fits in with history, while the team created Royal court will issue a decree that changes an everyday behavior for the people in the kingdom. The Historic court will be composed as the team wishes, but the original Royal Court will be made up of a leader, a minstrel that performs a song while playing a team created instrument, a jester that makes fun of the leader. The performance will include puppets and a Peoplet (person portrayed as a puppet) and will be scored for humor. Team members include **Erica Frost, Gwen Germond, Gavin Farrell, Gina Haddad** and **McKeyli Decker**.

Students Visit Frog Pond Farm!

On Thursday, October 24 Mrs. Blackman's class took a field trip to our local Frog Pond Farm! Students were able to see all the animals. There were many chickens, turkeys, pigs, piglets, goats, the billy goat, bunnies, cows and geese. Students also were able to see the many varieties of vegetables that are sold at Frog Pond.

Thank you Frog Pond Farm for allowing students to come visit and explore the many things that you have to offer. Thank you very much for the wonderful and amazing opportunity!



Agencies at Elementary Open Houses

A big *thank you* to the following agencies for sharing their information with our Elementary parents and students at open house. Your service to the community is very much appreciated!

GREENLAWN OPEN HOUSE

- Cornell Cooperative Extension—Chenango County
- NYS Tax Department—STAR registration
- Sidney Federal Credit Union
- Youth Wrestling
- Early Intervention—Mental Health
- Headstart
- Booster Club
- Girl Scouts
- PTO
- BOCES
- Cafeteria
- Booster Club
- Boy Scouts
- Rotary Exchange

GUILFORD OPEN HOUSE

- 4-H
- Dr. Gifford's Dental Practice
- Girl Scouts
- Boy Scouts
- B-G Booster Club
- PTO (Book Fair)
- Bainbridge Library
- Public Health
- School Nurse
- Cafeteria

THANK YOU!

Bobkitten Corner

Pre-Kindergarten—Have your child practice writing their name in pudding. Fill the sink with water and let them play with containers of different sizes.

Kindergarten—Make or buy play dough for your child. Playing with it will build muscles in their hands to help with writing.

First Grade—Your child should be reading books on their level every day. Visit the local library and let your child get their very own library card!

Have fun learning with your child!

Fall Festivities

Despite the rain on parade day, Greenlawn's fall parade was held in the gym. There were a variety of guests dressed for the occasion and students were able to see the many creations of costumes by all students in grades 2-6.



The Greenlawn bucket filling fairies



The Greenlawn cafeteria staff



Greenlawn students watching the parade of classes

Bucketfillers!

Each week students are recognized by the Greenlawn staff for great citizenship, and filling others buckets. Whether it's a helping hand, kind words, or treating another person with respect, students earn a star. On Fridays, the students receive a certificate and a coupon for a free donut from Dunkin Donuts. Thanks to Dunkin Donuts for donating the certificates to our school, and congratulations students.



L-r: Brock Deforest, Ethan Gregory, Jonathan Harris, Marissa Cuozzo, Sasha Lamoree, Emma Sherman, Kira Davidson

For the Troops!



With the help and coordination of Mrs. Black and the students in Mrs. Blackman's class the troops are getting a little appreciation! The students made cards and homemade chocolate chip cookies that will be sent out to our troops overseas.

With the help of other teachers, staff and students a box of goodies will be sent to our troops to let them know how much we appreciate all that they do for us!



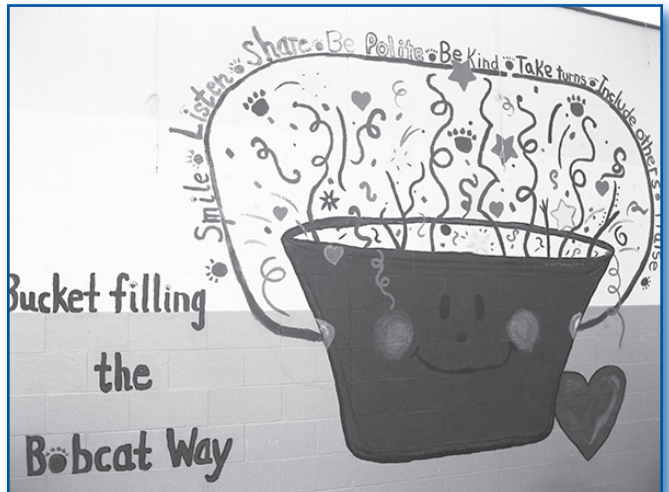
Have You Filled Your Bucket Today?



On Friday, September 27, Greenlawn Students were entertained by the Bucket Filling Fairy, Professor Smarty Pants and the rest of the cast who performed *Have You Filled Your Bucket Today*. This was made possible through a grant that the Bainbridge Free Library received from *BOOKS with Senator Libous*.

The students walked down to the Town Theatre for the performance which was based on Carol McCloud's award winning book. This production is to help students be *bucket fillers* by being kind, respectful and helpful to others and emphasizes how not to be a *bucket dipper* by actions that could be bullying behaviors (being mean and disrespectful). You feel happy when your bucket is full and you don't feel good when your bucket is empty.

Students along with the staff enjoyed this lively performance and we hope all in attendance left with a positive message!



Fire Prevention Week

On October 9 the students at Guilford School had a visit from the Guilford and Bainbridge fire departments. The program started out with a fire drill. Then students listened to firefighters tell about how they can be safe in a fire and everyone saw a fire safety video.

On October 11 most classes from Guilford School walked to the Guilford Fire Station. The students were able to sit in the Fire Safety Trailer and listen to very important fire safety rules and were able to see fire trucks and equipment. Thank you firefighters!



Fire Fighters Visit Greenlawn

Special thanks to the Bainbridge and Guilford Fire Departments for visiting and reminding us about fire safety.

Greenlawn students were surprised that a person they might know, like Becky Palmer who works in the cafeteria, is a fire fighter.

The students enjoyed looking at the fire trucks and had lots of questions for the fire fighters. Extra thanks for the cool hats that were given to Headstart and 2nd graders.



**THANK YOU
FIRE FIGHTERS!**

Guilford Open House

The open house was held on October 10. Families of Guilford students visited their child's classroom and explored the different informational tables in the gym. The PTO held a Book Fair that was a huge success. Thank you to all of the volunteers that participated in our Open House: The Bainbridge Library, Dr. Gifford's Dental Practice, Boy Scouts, Girl Scouts, 4H, Public Health and the Booster Club. The cafeteria gave out samples of food that they serve to the children. Parents were also able to see what a typical tray of food looks like. The Fleming Family decorated the front of the school. It looked beautiful! We hope everyone had a wonderful time.



Greenlawn Students Learn About Forestation

B-G graduate **Ben Rosa** was a guest in Mr. Palmer's science classes for a day. Ben is currently a senior at Cornell University majoring in Environmental Science. As part of Cornell's naturalist outreach program, Ben teaches students about natural disturbances in forests, succession of forests, and forest regeneration. Students were able to see a variety of pictures and artifacts of forestry and ask Ben questions about forests.



Everyday Preventive Actions That Can Help Fight Germs, Like Flu

CDC recommends a three-step approach to fighting the flu.

CDC recommends a three-step approach to fighting influenza (flu). The first and most important step is to get a flu vaccination each year. But if you get the flu, there are prescription antiviral drugs that can treat your illness. Early treatment is especially important for the elderly, the very young, people with certain chronic health conditions, and pregnant women. Finally, everyday preventive actions may slow the spread of germs that cause respiratory (nose, throat, and lungs) illnesses, like flu. This flyer contains information about everyday preventive actions.



How does the flu spread?

Flu viruses are thought to spread mainly from person to person through droplets made when people with flu cough, sneeze, or talk. Flu viruses also may spread when people touch something with flu virus on it and then touch their mouth, eyes, or nose. Many other viruses spread these ways too.

People infected with flu may be able to infect others beginning 1 day **before** symptoms develop and up to 5-7 days **after** becoming sick. That means you may be able to spread the flu to someone else before you know you are sick as well as while you are sick. Young children, those who are severely ill, and those who have severely weakened immune systems may be able to infect others for longer than 5-7 days.

What are everyday preventive actions?

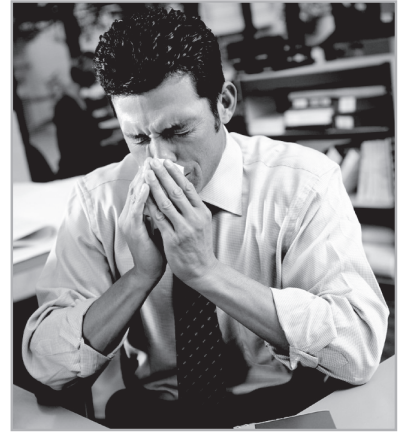
- Try to avoid close contact with sick people.
- If you or your child gets sick with flu-like illness, CDC recommends that you (or your child) stay home for at least 24 hours after the fever is gone except to get medical care or for other necessities. The fever should be gone without the use of a fever-reducing medicine.
- While sick, limit contact with others as much as possible to keep from infecting them.
- Cover your nose and mouth with a tissue when you cough or sneeze. Throw the tissue in the trash after you use it.
- Wash your hands often with soap and water. If soap and water are not available, use an alcohol-based hand rub.
- Avoid touching your eyes, nose and mouth. Germs spread this way.
- Clean and disinfect surfaces and objects that may be contaminated with germs like the flu.
- If an outbreak of flu or another illness occurs, follow public health advice. This may include information about how to increase distance between people and other measures.



Centers for Disease Control and Prevention
National Center for Immunization and Respiratory Diseases

What additional steps can I take at work to help stop the spread of germs that can cause respiratory illness, like flu?

- Find out about your employer's plans if an outbreak of flu or another illness occurs and whether flu vaccinations are offered on-site.
- Routinely clean frequently touched objects and surfaces, including doorknobs, keyboards, and phones, to help remove germs.
- Make sure your workplace has an adequate supply of tissues, soap, paper towels, alcohol-based hand rubs, and disposable wipes.
- Train others on how to do your job so they can cover for you in case you or a family member gets sick and you have to stay home.
- If you begin to feel sick while at work, go home as soon as possible.



What additional preventive actions can I take to protect my child from germs that can cause respiratory illness, like flu?

- Find out about plans your child's school, child care program, or college has if an outbreak of flu or another illness occurs and whether flu vaccinations are offered on-site.
- Make sure your child's school, child care program, or college routinely cleans frequently touched objects and surfaces, and that they have a good supply of tissues, soap, paper towels, alcohol-based hand rubs, and disposable wipes on-site.
- Ask how sick students and staff are separated from others and who will care for them until they can go home.



Everyday preventive actions can help slow the spread of germs that can cause many different illnesses and may offer some protection against the flu.

For more information, visit www.cdc.gov, or call 1-800-CDC-INFO.

05/21/2013

Current Resident or

ECRWSS
Postal Customer

Students of the Month

Bainbridge-Guilford Jr.-Sr. High School is proud to announce our students of the month.

SEPTEMBER

- 9th Grade—**Katlyn Mullin**
- 8th Grade—**Samaria Greene**
- 7th Grade—**Thomas Palmatier**
- 10th Grade—**Daniel Norris**
- 11th Grade—**Jennifer France**
- 12th Grade—**Mark Cordner**



Students of the month will receive a gift card from Rosa's Pizzeria for a slice of pizza or small fries and a small soda!

To be eligible for this honor, students must be passing all subjects, demonstrate consistent kindness to others, be actively involved in school or community activities, show pride in the school and community and be an upstanding student in all aspects.

OCTOBER

- 9th Grade—**Kyle Rideout**
- 8th Grade—**Molly O'Hara**
- 7th Grade—**Zamira Caldwell**
- 10th Grade—**Victor Fisher IV**
- 11th Grade—**Aletha Cannistra**
- 12th Grade—**Sarah Norris**



We would like to congratulate these students for their hard work and effort to be both good students and good citizens!